

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

IN THE SUPREME COURT OF THE UNITED STATES

- - - - - x

NORFOLK SOUTHERN :

RAILWAY COMPANY, :

Petitioner :

v. : No. 05-746

TIMOTHY SORRELL. :

- - - - - x

Washington, D.C.

Tuesday, October 10, 2006

The above-entitled matter came on for oral argument before the Supreme Court of the United States at 12:59 p.m.

APPEARANCES:

CARTER G. PHILLIPS, ESQ., Washington, D.C.; on behalf of the Petitioner.

MARY L. PERRY, ESQ., St. Louis, Mo.; on behalf of the Respondent.

Official

	C O N T E N T S	
1		
2	ORAL ARGUMENT OF	PAGE
3	CARTER G. PHILLIPS, ESQ.	
4	On behalf of the Petitioner	3
5	ORAL ARGUMENT OF	
6	MARY L. PERRY, ESQ.	
7	On behalf of the Respondent	28
8	REBUTTAL ARGUMENT OF	
9	CARTER G. PHILLIPS, ESQ.	
10	On behalf of the Petitioner	52
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

P R O C E E D I N G S

(12:59 p.m.)

CHIEF JUSTICE ROBERTS: We'll hear argument next in Norfolk Southern Railway versus Sorrell. Mr. Phillips.

ORAL ARGUMENT OF CARTER G. PHILLIPS
ON BEHALF OF THE PETITIONER

MR. PHILLIPS: Thank you, Mr. Chief Justice, and may it please the Court:

The fundamental question in this case is whether the common law doctrine of equivalence between defendant negligence and plaintiff negligence applies under the FELA. The doctrine of equivalence is, I think, most clearly stated in the Restatement (Second) of Torts, which is reproduced on page 19 of our blue brief in the middle paragraph. And I think it is worth taking a second to read it.

The rules which determine the causal relation between a plaintiff's negligent conduct and the harm resulting to him are the same as those determining the causal relation between the defendant's negligent conduct and resulting harm to others. That is a principle of law that has been in effect long before the Federal Employers Liability Act was enacted. It is obviously a restatement of the law in 1965, and it is an absolutely clear

1 statement of the law as it applies today.

2 There is nothing in the Federal Employers
3 Liability Act that remotely modifies the doctrine of
4 equivalence. The two provisions, section 51 talks about
5 negligence resulting from -- or negligence in whole or in
6 part. And section 53, which describes the contributory
7 negligence portion or comparative negligence talks about
8 negligence attributable to. None of that deviates at all
9 from any kind of common law doctrines. Negligence
10 inherently calls for an analysis of proximate causation.

11 JUSTICE SCALIA: Except that the -- what was it,
12 the Rogers case, which said that the -- well, you debate
13 whether it said that, but let's assume that it said that
14 the rule of proximate causality doesn't apply to the
15 negligence of the defendant.

16 The basis for that holding was that in whole or in
17 part language which is used for the negligence of the
18 defendant, but not used for the contributory negligence.
19 So if you believe that that case was at least decided for
20 the right reason, it seems to me there's a good argument
21 that it changed it for the one, but not for the other.

22 MR. PHILLIPS: Well, even if that were true, we
23 would still, of course, be entitled to -- I mean, it
24 doesn't change the doctrine of equivalence. It doesn't
25 say that we're not entitled to the same rule with respect

1 to the -- our clients --

2 JUSTICE SCALIA: But nobody does --

3 MR. PHILLIPS: The plaintiff would be. That
4 doctrine is unaffected by that holding. Now, I'd like
5 to take issue with the interpretation of Rogers, if you
6 want, at this point. But it seems to me the doctrine of
7 equivalence is fundamentally different from the doctrine
8 of proximate causation. And therefore, you can change one
9 without affecting the other one whatsoever.

10 JUSTICE GINSBURG: Mr. Phillips, the fundamental
11 problem, at least for me, in this case is that there was
12 no objection at all at trial to the instruction that the
13 judge gave on negligence. There was an instruction
14 requested by the defendant on contributory negligence,
15 which read, "such negligence of plaintiff contributed in
16 whole or in part to cause his injury." That was the
17 only instruction objected to, because the refusal to
18 give that instruction. But you seem to be using that as
19 a lever to attack the instruction on negligence to which
20 no objection was made.

21 MR. PHILLIPS: That's not our attack, Justice
22 Ginsburg. Our objection, which is reproduced in 28A of
23 the cert -- of the petition's appendix, that says -- and
24 I think the current MAI instruction has a different
25 causation standard for comparative fault, meaning that

1 under Missouri's rules, we must prove that such
2 negligence of plaintiff directly contributed to the cause
3 -- to cause the injury. And that misstates the law,
4 because of the doctrine of equivalence.

5 That's our initial argument, is that no matter how
6 you analyze this, whether you do it from a proximate
7 cause or a slightest cause standard as the appropriate
8 way to evaluate our negligence, that same standard has to
9 be applied in evaluating the plaintiff's negligence.
10 That's the core doctrine. That's what we sought
11 certiorari on.

12 The argument with respect to Rogers was not an
13 argument we put into this case, Justice Ginsburg. It's
14 an argument that the Respondent put into this case.

15 JUSTICE SOUTER: I take it you would be satisfied
16 -- not wholly satisfied, but substantially satisfied if
17 we said, yeah, we accept the doctrine of equivalence, and
18 we think the instruction on contributory negligence was
19 correct. Because that would mean in the next case, you
20 would get a proximate cause instruction on defendant's
21 negligence.

22 MR. PHILLIPS: We would regard that as certainly
23 at least half a loaf, maybe more than half a loaf. But
24 at the end of the day, I think the right answer in this
25 case is that the Court ought to go ahead and decide

1 whether or not Rogers really did work a sea change in the
2 law.

3 JUSTICE SOUTER: If we came out the way I just
4 described --

5 MR. PHILLIPS: You wouldn't have to address that
6 issue.

7 JUSTICE SOUTER: We wouldn't have to.

8 MR. PHILLIPS: Absolutely don't have to address
9 that issue. On the other hand, the question is squarely
10 presented. And --

11 JUSTICE KENNEDY: But I thought you argued the
12 Rogers standard was a correct standard in the Missouri
13 court?

14 MR. PHILLIPS: We clearly did that, Justice
15 Kennedy. And we didn't raise -- we are not here
16 complaining about Rogers as an argument for why we
17 shouldn't be liable. That's not our -- we're not
18 criticizing that.

19 What we're saying is, in response to the
20 Respondent's argument which seeks to undermine the
21 doctrine of equivalence based on an overreading, I would
22 argue, of Rogers, that that interpretation is incorrect.
23 And if we're right that that interpretation is incorrect,
24 we would win on the doctrine of equivalence for two
25 different reasons.

1 The first one that Justice Souter described. And
2 the second one would be that to the extent that there's
3 any equivalence, there's no problem here because
4 proximate cause is required in every case. And we think
5 that that's an issue that the Court doesn't have to
6 decide, but certainly could. I'm sorry, Your Honor.

7 JUSTICE GINSBURG: Mr. Phillips, the defendant
8 requested a charge on contributory negligence that read,
9 "such negligence of plaintiff contributed in whole or in
10 part to cause his injuries." You didn't want the direct
11 relationship, you didn't ask for that. You asked for one
12 that said, "such negligence of plaintiff contributed in
13 whole or in part to his injury." Now you are saying that
14 that was -- what you asked for was an incorrect charge.

15 MR. PHILLIPS: No, what we're saying, Justice
16 Ginsburg, is that we were entitled to the same -- if they
17 were going to use slight negligence with respect to our
18 negligence, then with respect to the plaintiff's
19 negligence, we were entitled to slight negligence as
20 well.

21 That's our fundamental argument. That's the issue
22 we have put on the table. And candidly, I don't think
23 there's an answer to that that's been offered in this
24 case, other than a harmless error argument, which I think
25 is candidly without substance.

1 The issue, then, is whether in evaluating the
2 doctrine of equivalence, do you want to then entertain
3 the plaintiff's or the Respondent's counter argument,
4 which is that somehow Rogers requires this fundamental
5 change, and indeed overrules the doctrine of equivalence
6 as it applies to FEHA.

7 And I would say, one, Rogers doesn't speak to the
8 doctrine of equivalence at all. And, two, to the extent
9 it does speak to it, it was never meant to change the
10 fundamental rule with respect to proximate causation.

11 JUSTICE SCALIA: Except we've rejected petitions
12 for certiorari on that issue at least a couple of times.
13 Eleven circuits are in agreement as to what Rogers
14 required. You --

15 MR. PHILLIPS: Well, at least one circuit clearly.

16 JUSTICE SCALIA: Do you really expect to get five
17 votes for the railroad on this, what would be a massive
18 change of what is assumed to be the law for, what, 50
19 years?

20 MR. PHILLIPS: Well, I think the -- well, the
21 answer is yes, of course, I expect to get five votes for
22 that.

23 JUSTICE SCALIA: But you were wise enough not to
24 ask for that.

25 (Laughter)

1 MR. PHILLIPS: But you know, the basic -- the
2 point here is that if you look at the decisions that have
3 analyzed this Court's opinion in Rogers, I don't think
4 any of them has analyzed it with much care. And the
5 reality is the Third Circuit has analyzed this case with
6 care, and reached the opposite conclusion.

7 We think there is a split in the circuits. And at
8 some point, if not through this vehicle to address that
9 issue, then through another vehicle to address that
10 issue. But, yes, it seems reasonably clear that, first
11 of all, there were at least 20 decisions of this Court
12 dealing not only with the sufficiency evidence, but also
13 with the adequacy of the jury instructions prior to
14 Rogers that refer specifically to proximate causation.

15 There is nothing in the statute that remotely
16 meant to change that. There is nothing that's been
17 identified in that context. It is at least clear to me,
18 and I hope clear to five of you --

19 JUSTICE SCALIA: Rogers said, in whole or in part.
20 Now, I agree with you, that I don't see how that does it.
21 But Rogers said that it did it.

22 MR. PHILLIPS: But what Rogers saying in whole or
23 in part eliminated was the specific proximate causation
24 standard existing in Missouri. And Missouri's proximate
25 cause standard talked about sole causation. And this

1 Court said, no, in whole or in part means sole causation
2 can not be the right standard for proximate cause.

3 The Court was not asked to decide, and I don't
4 think it did decide, that proximate causation, as it is
5 traditionally understood, was also thrown out the door,
6 or more fundamentally, that you can never ask for a jury
7 instruction that calls for proximate causation to be
8 given to both parties -- I'm sorry.

9 CHIEF JUSTICE ROBERTS: Mr. Phillips, I may be
10 lost a bit here. But I mean, which -- I'm looking at the
11 instructions that were given. And it seems to me it is
12 hard to take issue with the instruction on the railroad's
13 part because it tracks the statutory language. The
14 statute says in whole or in part, and the instruction
15 says in whole or in part.

16 So if you're pushing the doctrine of equivalence,
17 your objection seems to be to the directly contributed
18 language with respect to the employee, the plaintiff.
19 Now, but doesn't directly contributed, isn't that a
20 typical proximate cause instruction?

21 MR. PHILLIPS: Yes, that is a typical proximate
22 cause instruction, and that meant that our burden was
23 heavier than the plaintiff's burden, which is why we're
24 saying that under the doctrine of equivalence, we're
25 entitled to the equivalent instructions. Whatever they

1 are. If it is slight cause or proximate cause.

2 CHIEF JUSTICE ROBERTS: Right. But on the other
3 hand, you're also arguing in favor of proximate cause. You
4 are saying Rogers didn't change proximate cause.

5 MR. PHILLIPS: Right. But we are only doing that
6 in response to the Respondent's argument. I'm not -- we
7 didn't bring to this Court an affirmative argument that
8 said we are entitled to no liability because of proximate
9 cause. That's not the argument we made. The argument --

10 JUSTICE KENNEDY: How is the blue brief in
11 response to Respondent's argument?

12 MR. PHILLIPS: Because if you look at the
13 opposition to the cert petition, which took us to task
14 for not discussing Rogers in our petition, it says on
15 page 6, "inexplicably, petitioner does not cite, let
16 alone discuss Rogers, an omission that enfeebles its
17 entire discussion of FELA's causation standards."

18 Against that kind of an attack, we felt it
19 incumbent on us to deal with Rogers.

20 JUSTICE BREYER: As we're supposed to decide the
21 case, in your view, there was instruction 13.
22 Instruction 13 used the word direct.

23 MR. PHILLIPS: Yes.

24 JUSTICE BREYER: You object to 13. You said it
25 should use the word in whole or in part.

1 MR. PHILLIPS: Yes.

2 JUSTICE BREYER: You then argued to the lower
3 courts, 13 should use the word in whole or in part. And
4 then you say you've argued that here. So what you're
5 saying is now we're supposed to decide, should
6 instruction 13 use the word in whole or in part. That's
7 what it is.

8 I have to admit, I didn't quite get that out of
9 the blue brief. I thought you were arguing something
10 else about railroad negligence. But you're not now, you
11 say, arguing about railroad negligence. You're arguing
12 about plaintiff negligence.

13 MR. PHILLIPS: Right, we're arguing both.

14 JUSTICE BREYER: All right. So if I reread the
15 blue brief, what I'll discover on closer examination,
16 that your real objection, not responding to the other
17 side, has simply been about the standard to use in
18 respect to plaintiff's contributory negligence. And what
19 you want this Court to say is, you're right about that,
20 we want the more relaxed standard used for contributory
21 negligence. End of case.

22 MR. PHILLIPS: Right.

23 JUSTICE BREYER: Yes?

24 MR. PHILLIPS: Yes.

25 JUSTICE BREYER: It says that in the blue brief?

1 MR. PHILLIPS: Yes, it does say that in the blue
2 brief. Because what we say is that the doctrine
3 of equivalence is the principle that should apply. And
4 you know, it is not specifically before the Court whether
5 that means slight cause or proximate cause.

6 JUSTICE BREYER: I would say it sure is before the
7 Court, because what we are considering before the Court
8 is your objection to instruction 13. And you said it
9 should use the words in whole or in part. And I have to
10 admit, I don't know why it shouldn't. But I'll have to
11 ask them that.

12 MR. PHILLIPS: That's fair.

13 JUSTICE BREYER: You're going to say yes.
14 So all this other stuff is quite extraneous about whether
15 -- the railroad standard of negligence, the railroad
16 should be in a relaxed standard of negligence, in whole
17 or in part.

18 MR. PHILLIPS: Well, I don't know that it's --

19 JUSTICE BREYER: Causation.

20 MR. PHILLIPS: I don't know that it's extraneous.
21 It clearly is not something that the Court needs to
22 decide. On the other hand, it is something that the
23 Respondents, to my mind at least, put into the case. And
24 then we responded, to be sure, somewhat aggressively in
25 urging the Court to rethink whether Rogers was right --

1 whether Rogers really decided this issue as some courts
2 of appeals have.

3 JUSTICE GINSBURG: Perhaps my memory is faulty,
4 but as I recall your opening brief, many pages were
5 devoted to what instruction should have been given on
6 railroad negligence. You were dealing not simply with
7 what seems to be the question presented, that is, was the
8 instruction on contributory negligence wrong, because it
9 said -- it didn't use the in whole or in part language.
10 Instead it said directly caused.

11 So that's the limit of what we can deal with,
12 whether the in whole or in part should have been in the
13 contributory negligence. But it was your brief that
14 spent a lot of time talking about the proper standard for
15 the railroad's negligence.

16 MR. PHILLIPS: There is no question about that,
17 Justice Ginsburg. But the point is that we made both
18 arguments. And they are in some ways intertwined, in
19 part because so much of the doctrine of equivalence
20 itself is based on proximate cause as the standard. And
21 so if you go back and look at all of the common law
22 analyses here, which are the predicate --

23 JUSTICE GINSBURG: But you didn't object to the
24 charge that was given on negligence. You didn't object
25 to the in whole or in part. So that should be out of the

1 case.

2 MR. PHILLIPS: Except to the extent that the
3 Respondents are asking you to interpret Rogers as a
4 mechanism for getting at the doctrine of equivalence.
5 Now, it seems to me you can answer that in one of two
6 ways.

7 You can say simply, as I said to Justice Scalia,
8 Rogers doesn't speak to the doctrine of equivalence, and
9 therefore, you don't have to entertain that, you should
10 just reaffirm a doctrine that every court except the
11 courts in Missouri have recognized for a very long time.
12 Or alternatively, you can say, well, look, they say that
13 in order to properly analyze the doctrine of equivalence,
14 you should examine whether or not Rogers worked a sea
15 change in the law.

16 And we took them up on that argument, and said, we
17 don't think it did. And that if it didn't work a sea
18 change in the law, then there is no basis at all for
19 doubting that you would grant equivalent instructions in
20 these two cases. And that's the guidance you would give
21 to the lower courts on remand. Because this case would
22 have to go back for a new trial.

23 JUSTICE GINSBURG: You're not taking them up on
24 any argument when you spent half your brief arguing about
25 what the proper standard was for the railroad's

1 negligence.

2 JUSTICE KENNEDY: And I would add to that that we
3 don't usually look at a BIO to see the issues that the
4 Petitioner is presenting.

5 MR. PHILLIPS: And you know, Justice Kennedy, I
6 understand that. But the reality is we raised the
7 doctrine of equivalence as our question presented. The
8 other side raises and uses a substantial amount of its
9 pages for the issue of the meaning of Rogers. We answer
10 that in the reply brief. The Court grants certiorari.
11 We decided under those circumstances that the sensible
12 way to proceed was to address the Rogers issue.

13 Now, to be sure, I suppose we could have said,
14 here's -- section one is the doctrine of equivalence.
15 That's a 10 page brief. Maybe the better way to do it is
16 just write a 15 page brief, wait for their 47 page brief
17 on Rogers, and then 20 pages on Rogers.

18 But we anticipated that they were going to do
19 precisely what they did, which is --

20 CHIEF JUSTICE ROBERTS: So you would have us
21 announce a decision on the doctrine of equivalence
22 without saying which way it should be made equivalent?
23 Raising the railroad's standard or lowering the
24 employee's?

25 MR. PHILLIPS: Well, because -- courts of appeals

1 have been doing that for years. There have been a lot --
2 you know, a lot of them assume that there's a lower
3 standard, and they say that the doctrine of equivalence
4 requires that if the plaintiff gets to go with slight
5 cause, then the defendant gets slight cause. So that's a
6 ruling that's been rendered for years and years.

7 Is that the most sensible way? I don't know. I
8 think it would make sense for this Court to address the
9 more fundamental issue of Rogers. Because I think it is
10 an important issue that needs to be decided. I don't
11 think the Court needs to decide it. I do think it has
12 been thoroughly vetted for the Court on both sides, and
13 it would certainly provide significant guidance to the
14 lower courts.

15 JUSTICE STEVENS: Mr. Phillips, may I ask you this
16 question. Assuming you're right on the doctrine of
17 equivalence and you're wrong on proximate cause, for the
18 moment. Now, you said earlier in your argument, it is
19 perfectly clear there was no harmless error here.

20 MR. PHILLIPS: Yes.

21 JUSTICE STEVENS: It seemed to me that a possible
22 interpretation of the record -- and I'd like you to comment
23 of the record -- is that the jury either believed the one --
24 one truck driver or the other. And that the direct causation
25 thing really didn't have an impact on the calculation of

1 damages.

2 And I was going to ask you to comment on that and
3 to tell me whether during the argument of the case before
4 the jury, did the plaintiff's lawyer argue, in effect,
5 that he had -- the railroad has a much heavier burden of
6 proving a causation than we do?

7 MR. PHILLIPS: Let me take the first question
8 first, and then I'll address the second one. There were
9 three theories that the plaintiff put forward of the
10 negligence of the railroad. Not just that the one driver
11 drove the other driver off the side of the road. There
12 was also a claim that the road wasn't constructed
13 properly, and there was a claim that he wasn't given
14 adequate safety instructions.

15 And there's no way, given that this was a general
16 verdict, to remotely figure out which of those theories
17 was the one the jury thought was correct, and how that
18 theory might line up with a causation theory, based on
19 the plaintiff's own particular view and the defendant's
20 arguments in this particular case.

21 So it is not as cut and dried as he said, he said,
22 and that's it. They were more theories in it. And you
23 know, if you accept the idea that jury instructions
24 count, and there's clearly a very different burden that's
25 imposed on one as opposed to the other, then it seems to

1 me the answer is there's no way for the Court to make a
2 harmless error determination.

3 It is also a question of State law. It ought to
4 be decided by the Missouri courts in the first instance
5 in any event, I would think, rather than this Court
6 trying to sort through the record.

7 With respect to the argument at the close of
8 the case, I don't remember any specific arguments that
9 either side made with respect to the burdens, because the
10 jury instructions were what they were. And I think each
11 side was saying, you know, we really didn't do anything
12 wrong. And so that's basically the way that it was
13 presented.

14 But I think given the way the jury instructions
15 played out, that there's no way at this time to
16 unscramble that.

17 JUSTICE BREYER: I think I'm seeing now, I think
18 the structure of your brief is -- perhaps a gloss put on
19 it, but saying this: Look, we objected to the
20 contributory negligence instruction on the ground that it
21 couldn't be different from the direct instruction -- from
22 the railroad instruction. And we said they should be the
23 same and they should both be in whole or in part.

24 MR. PHILLIPS: Correct.

25 JUSTICE BREYER: And we now want you to say that

1 the refusal of the court to do that was wrong, because it
2 violated the equivalence. But as soon as you do that,
3 you're going to have to think about what the right
4 standard should be for a new trial.

5 MR. PHILLIPS: Right.

6 JUSTICE BREYER: And if you stop there, probably,
7 they will put the in whole or in part, but that's not the
8 right standard.

9 MR. PHILLIPS: Correct.

10 JUSTICE BREYER: And if you really think about it,
11 you will see that the one we didn't ask for, but the one
12 that the court gave, is the right standard and should
13 have been given in the other case, too. Now, we wouldn't
14 have to say that.

15 MR. PHILLIPS: Right.

16 JUSTICE BREYER: But you're saying unless you say
17 that, you're not going to give proper instruction to what
18 happens in the future. Now --

19 MR. PHILLIPS: You know, that's --

20 JUSTICE BREYER: Now let's think back for a minute
21 on the merits.

22 MR. PHILLIPS: I'm sorry?

23 JUSTICE BREYER: How could it be wrong? How could
24 it be wrong to have instructed the jury with the in whole
25 or in part language for the railroad, since that's the

1 language of the statute itself?

2 MR. PHILLIPS: Well, I think if we were entitled
3 to go back to the trial court, and if the issue was
4 what's the proper instruction, we would have asked for
5 and we should have properly received a proximate cause
6 instruction. And that's what -- that's the question that
7 will be at issue on the remand.

8 JUSTICE BREYER: What possible -- you have two
9 sides. One, you write a proximate cause instruction in
10 whatever language you like.

11 MR. PHILLIPS: Right.

12 JUSTICE BREYER: The other side submits a proposed
13 instruction with in whole or in part. I'm a trial
14 judge. I've never heard of this case, kind of case
15 before. I just was appointed. I read the statute. And
16 I say, well, here, theirs says what the statute says, and
17 yours doesn't. I'll play it safe. I'll go with the
18 statute. All right? Now, how could that be an error?

19 MR. PHILLIPS: Well, it is not a correct statement
20 of the law.

21 JUSTICE BREYER: All right.

22 MR. PHILLIPS: Is the answer.

23 JUSTICE BREYER: In other words, what the statute
24 said it is not a correct statement of the law?

25 MR. PHILLIPS: Well, because it doesn't adequately

1 explain to the jury what decisionmaking it has to go
2 through in order to evaluate this case. I mean, it is
3 true, it is not an incorrect statement in the sense that
4 there's nothing wrong with it. But it is not an adequate
5 statement because it doesn't deal, it is not sufficient,
6 it doesn't deal with the proximate cause issue. I mean,
7 it seems to me --

8 JUSTICE SOUTER: Mr. Phillips, may I interrupt on
9 exactly the point that I think you're addressing with
10 Justice Breyer? As I understand your argument, you're
11 saying one view of Rogers is that the in whole or in part
12 language eliminates the proximate cause instruction. We
13 all agree that that is one view of Rogers.

14 MR. PHILLIPS: Right.

15 JUSTICE SOUTER: But it also does something else.
16 And I don't think we disagree about that either. It
17 specifically instructs the jury that multiple causation
18 may be present. And if it is, if the defendant is at
19 least one, the source of one of those causes under Rogers
20 even slightly --

21 MR. PHILLIPS: Right.

22 JUSTICE SOUTER: -- that that will suffice. The
23 problem I have with -- in a way with your response to
24 Justice Breyer, and the problem that I have with the
25 instruction that your side requested on contributory

1 negligence is this: It seems to me that the in whole or
2 in part language would be wrong on contributory
3 negligence, or at least it would be very misleading, for
4 the simple reason that you never get to contributory
5 negligence unless you found the defendant was negligent
6 in the first place.

7 MR. PHILLIPS: Right.

8 JUSTICE SOUTER: And therefore, if the plaintiff
9 is also negligent, it will necessarily be in part. It
10 couldn't be wholly or in part. If it were wholly
11 negligent, you would never have found the defendant was
12 negligent in the first place.

13 MR. PHILLIPS: I --

14 JUSTICE SOUTER: So that to the extent the
15 instruction addresses multiple causation, it would be
16 misleading to the jury, and it would assume a possibility
17 that couldn't happen. Therefore, if you are not going to
18 mislead the jury on multiple causation when you instruct
19 on contributory negligence, you've got to have some other
20 way of addressing the proximate cause language. Is that
21 analysis right or wrong?

22 MR. PHILLIPS: Well, I think it is wrong on two
23 levels. One is, I don't know why you would need to have
24 proximate cause as your fallback, the last comment you
25 just made, because it seems to me if you're saying slight

1 cause, which is what Missouri thinks the in whole or in
2 part means, then you can just say slight cause when
3 you're describing the contributory negligence.

4 JUSTICE SOUTER: Okay. But the instruction that your
5 side asked for, as I understand it, was not a slight
6 cause instruction, it was an in whole or in part
7 instruction.

8 MR. PHILLIPS: What we asked for was an
9 equivalence.

10 JUSTICE SOUTER: Okay, and that -- all right. But
11 if you're asking for the in whole or in part instruction
12 on contributory negligence, it seems to me the judge has
13 got to have been correct in saying no to that, because to
14 the extent that it addresses multiple causation, it would
15 be addressing a problem that couldn't even occur in
16 contributory negligence which will always be in part.

17 MR. PHILLIPS: That was not the basis on which the
18 judge rejected it. He didn't reject it on the basis --

19 JUSTICE SOUTER: Well, maybe that was not the
20 basis on which he rejected it, but if -- we've got to
21 consider it in deciding whether to reverse it.

22 MR. PHILLIPS: Well, the point here that remains
23 is we said we are entitled to an equivalent instruction.
24 Now, if there's some variant of that, we could certainly
25 argue about that.

1 JUSTICE SOUTER: But that's not what he said. He
2 said equivalence instruction was not on multiple
3 causation. It was the equivalence instruction on either
4 proximate cause or not proximate cause. It was the
5 causation issue, it was the proximate causation issue,
6 not the multiple causation issue that concerned you,
7 right?

8 MR. PHILLIPS: Well, that is the specific issue in
9 this case.

10 JUSTICE SOUTER: They don't have to have
11 proximate, we don't have to have proximate.

12 MR. PHILLIPS: Right. That's our argument.

13 JUSTICE SOUTER: Okay. But because the
14 instruction addresses both, in one view, proximate cause
15 and multiple cause, it would have been misleading so far
16 as the multiple cause issue was concerned, and a request
17 for an instruction in whole or in part on contributory
18 negligence really should have been denied. Is that
19 correct?

20 MR. PHILLIPS: Well -- I think -- I think the
21 argument would be that that cuts it too fine, candidly.
22 I think you can make an argument that what, you know,
23 what we were entitled to was some variant. And that --
24 our objection here is not --

25 JUSTICE SOUTER: You were entitled -- your

1 argument is you were entitled to an equivalent
2 instruction on the issue of the need to prove --

3 MR. PHILLIPS: The slightest cause.

4 JUSTICE SOUTER: -- proximate cause or no need to
5 prove proximate cause.

6 MR. PHILLIPS: Right.

7 JUSTICE SOUTER: That's your basic argument.

8 MR. PHILLIPS: That's our basic argument.

9 JUSTICE SOUTER: Okay.

10 MR. PHILLIPS: And we didn't get that.

11 JUSTICE SOUTER: And I don't think you could have
12 gotten where you want to go with the instruction that
13 your side requested, which was an in whole or in part
14 instruction. That's my only point.

15 MR. PHILLIPS: Well, it may be that the in whole
16 part of this may have been slightly misleading, although
17 I think you can make an argument that you can end up with
18 in whole on both sides as a conceptual matter. But
19 that's not the -- that wasn't the complaint at trial. It
20 wasn't the basis for the trial judge's decision, wasn't
21 the basis for the court of appeals decision.

22 If the Court wants to send it back and say, is
23 there another objection to this instruction, that's fine.
24 But it seems to me, this Court ought to address this
25 issue in the way it has been presented.

1 JUSTICE GINSBURG: What was wrong with the
2 instruction, in your view of the case, that was given,
3 instruction number 13, negligence of plaintiff directly
4 contributed to cause his injuries?

5 MR. PHILLIPS: Because that's proximate causation.
6 And that's higher than we were required to prove under a
7 doctrine of equivalence, Your Honor.

8 JUSTICE SOUTER: That's the direct
9 language?

10 MR. PHILLIPS: Yes.

11 JUSTICE SOUTER: Yeah.

12 MR. PHILLIPS: I would like to reserve the balance
13 of my time.

14 CHIEF JUSTICE ROBERTS: Thank you, Mr. Phillips.
15 Ms. Perry?

16 ORAL ARGUMENT OF MARY L. PERRY

17 ON BEHALF OF THE Respondent

18 MS. PERRY: Mr. Chief Justice, and may it please
19 the Court:

20 The controlling question raised here is whether
21 instruction 13 accurately states Federal law. That's
22 exactly what petitioner said in their reply brief to the
23 Missouri Court of Appeals. They could not have been any
24 clearer that their challenge was to instruction 13. In
25 John versus Poulin, this Court said that State courts

1 have the authority to prescribe the rules of procedure in
2 their courts even when Federal issues are at stake.

3 The requirements in the Missouri courts were not
4 complied with here. No abstract question was presented.
5 The sole question presented and preserved was with
6 respect to instruction 13. And that can again be seen in
7 their opening brief in the Missouri Court of Appeals,
8 which specifically says the trial court erred in giving
9 instruction 13 based on MAI 32.07(b).

10 JUSTICE ALITO: Is the question whether
11 instruction 13 is flawed viewed in isolation, or whether
12 it is flawed when it's viewed together with the
13 instruction on employer negligence?

14 MS. PERRY: It is viewed in conjunction with the
15 instruction on employer negligence, but a fixed concept
16 of what it was, they did not challenge the language of
17 instruction 12. They accepted that. Holding that
18 language constant, what should we do to instruction 13?

19 They could have objected to instruction 12 and 13,
20 and they could have said, here are a pair of instructions
21 both in proximate cause, and here are a pair of
22 instructions both in -- resulting in whole or in part,
23 and then they could have preserved this issue. But they
24 did not do that. They accepted instruction 12 as a
25 correct statement of the law, and said, now let's look at

1 instruction 13.

2 JUSTICE ALITO: But do you agree that they set out
3 different causation standards, 12 and 13?

4 MS. PERRY: Yes, they do. Rogers concluded that
5 50 years ago and the courts in the Federal and State
6 system have nearly uniformly interpreted Rogers as
7 reaching that decision.

8 JUSTICE ALITO: So if the causation standards are
9 in fact the same, then instruction 13 is defective; isn't
10 that right?

11 MS. PERRY: Yes, if you can reach that decision
12 without interpreting instruction 12, or the propriety of
13 instruction 12, particularly since instruction 12
14 contained the exact language of the statute. Whatever
15 judicial gloss has been put on that language was not told
16 to the jury.

17 Justice Stevens, the question you asked, whether
18 there was any argument about the different standards, the
19 answer is no. There was no argument. The only way in
20 which the jury learned of this difference was in the
21 language of the instruction. And instruction 12 --

22 JUSTICE STEVENS: Let me ask you this question, if
23 I may. Perhaps I should have asked Mr. Phillips. Is
24 there such an animal as the doctrine of equivalence? I
25 understand the restatement describes what the plaintiff's

1 burden is on proving causation, and then it says the same
2 rules apply to defendant's contributory negligence.

3 But that doesn't sound to me like any overriding
4 doctrine of equivalence. It just says when they wrote
5 the restatement, the rules were the same. Is there such
6 a thing as the doctrine of equivalence?

7 MS. PERRY: There wasn't in the early 1900s for
8 certain, Your Honor, because at that time, even
9 petitioners recognized the doctrine was emerging. And if
10 we look at the language of 53, it talks about the type of
11 contributory negligence that used to be a bar. And that
12 certainly was a type of contributory negligence that only
13 arose with the traditional proximate cause. It certainly
14 wasn't on the slightest cause standard.

15 CHIEF JUSTICE ROBERTS: Well, doesn't there have
16 to be a doctrine of equivalence when you're running a
17 comparative negligence regime? Because, you know, you
18 talk about the plaintiff's negligence causing the harm to
19 a certain degree and the defendant's negligence causing
20 it to a certain degree. And if you're not dealing with
21 apples and apples, it seems to me you can't conduct the
22 comparison.

23 MS. PERRY: No, Your Honor. You can conduct the
24 comparison, and it happens all the time in cases where
25 one party has committed intentional misconduct and

1 another party has had negligent misconduct. The
2 causation standards are different in that instance.
3 There's a --

4 CHIEF JUSTICE ROBERTS: Right. But we're talking
5 about comparative negligence here, where there's
6 negligence on both sides. And I just don't know how you
7 say one party's 20 percent -- contributed 20 percent to
8 the harm and the other 80 percent, if you're using
9 different causation standards.

10 MS. PERRY: Well, the causation standard is used
11 to decide what negligence you use in the balance and in
12 the comparison. For example, if a party is negligent,
13 but the negligence had no causative effect, that
14 negligence falls out of the analysis.

15 JUSTICE SCALIA: Yeah, but your example of other
16 instances including having to compare a defendant who did
17 the tort intentionally with negligent -- contributory
18 negligence, that's not what we have here. We have here a
19 difference in the causation. Intentional or
20 non-intentional has nothing to do with causation.

21 But once you say that there's a difference in the
22 causation, it seems to me you cannot compare the two.
23 You cannot compare the two sensibly, unless you are using
24 the same kind of a standard.

25 I mean, let's assume that you find that the

1 railroad did not directly, but nonetheless caused the
2 injury to some extent, but the defendant was directly
3 contributory to it. What do I do? Do I add another 40
4 percent to his culpability because it was -- his
5 causation was more direct than the plaintiff's causation?

6 MS. PERRY: No.

7 JUSTICE SCALIA: Why not?

8 MS. PERRY: It just affects which negligence was
9 in the balance. And --

10 JUSTICE SCALIA: No, it doesn't. It certainly
11 bears considerably upon the culpability of the two, it
12 seems to me.

13 MS. PERRY: Well, in responding -- going back to
14 your question about intentional conduct, the petitioner's
15 reply brief, in fact, states that a broader range of
16 harms are considered proximately caused by intentional
17 torts. So there is a different conception of proximate
18 cause in that context.

19 But in any event, their merits brief consistently
20 argues for a proximate cause standard. In fact, it
21 closes with that. And its criticism of instruction 13 in
22 this case was precisely that it was a proximate cause
23 standard. So if they are now before this Court asking
24 for a proximate cause standard, they conceded that
25 instruction 13 was a proximate cause standard, they in

1 fact complained about it precisely because it was a
2 proximate cause standard, that issue really isn't before
3 this Court anymore.

4 CHIEF JUSTICE ROBERTS: You don't have any
5 conceptual difficulty with adding in whole or in part to
6 instruction 13, which is the employee's instruction,
7 because it's comparative negligence. It seems to me that
8 necessarily implies in whole or in part. If you can
9 reduce his recovery because he's in part negligent, what
10 would be wrong with saying in whole or in part in
11 instruction 13?

12 MS. PERRY: Well, I think Justice Souter hit the
13 nail on the head on that one, in that it does create
14 confusion and it can mislead the jury that the railroad
15 worker is responsible for other parties' culpability as
16 well. Moreover --

17 CHIEF JUSTICE ROBERTS: No, no. I thought Justice
18 Souter's point was that taking it out of the railroad's
19 instruction might cause confusion because of it. But I
20 don't see how adding it to both of them when you're
21 dealing with comparative negligence, and it's necessarily
22 the case that partial negligence on either of their parts
23 can enter into the verdict, I don't see how that can be
24 confusing.

25 MS. PERRY: Well, in --

1 CHIEF JUSTICE ROBERTS: You can answer it.

2 MS. PERRY: I don't want to interrupt anybody.

3 JUSTICE SCALIA: Answer the question, Justice
4 Souter. Yes or no.

5 JUSTICE SOUTER: The point that I was trying to
6 make about it being misleading is that if you use the in
7 whole or in part language for a contributory negligence
8 instruction, you are misleading the jury into thinking
9 that at least there might be whole contributory
10 negligence. There never will be. You don't get the
11 contributory negligence unless you've already found the
12 defendant was negligent, at least to some degree.
13 Therefore, if the plaintiff is negligent, it can only be
14 in part. That's all I was trying to say.

15 CHIEF JUSTICE ROBERTS: Under that scenario, then,
16 what objection could there be to a recognition that the
17 negligence of the plaintiff can contribute in part to the
18 accident?

19 MS. PERRY: If petitioner had asked for an
20 instruction that said directly contributed in part, the
21 inclusion of the phrase in part there might not have any
22 impact. It could still potentially mislead the jury, but
23 they were seeking not just to add the words "resulting in
24 whole or in part," but remove the word "directly" because
25 it connoted proximate cause, and that they felt proximate

1 cause was not the appropriate standard for contributory
2 negligence, even though now that is the standard that
3 they solely are seeking.

4 JUSTICE KENNEDY: Well, two things you might
5 comment on. First, the in whole or in part, you might
6 take account of the fact that there are other negligent
7 actors, third parties, who have contributed to the injury
8 to the employee.

9 Secondly, Section 53 does not contain the language
10 in whole or in part.

11 MS. PERRY: Absolutely, Your Honor. It does not.
12 In section --

13 CHIEF JUSTICE ROBERTS: But that's what Justice
14 Souter has identified, right? That's not because they're
15 adopting different standards.

16 MS. PERRY: I disagree, Your Honor. I think it is
17 because they are adopting different standards. The
18 contributory negligence --

19 CHIEF JUSTICE ROBERTS: Well, you just told me, a
20 good reason for not putting in whole or in part in
21 instruction 13 is because it doesn't make sense, the
22 whole part doesn't make sense with contributory
23 negligence. That's a good reason not to put it in
24 Section 53 either.

25 MR. PERRY: That's one reason. But another reason

1 is that it's a different standard. In Section 53,
2 they're talking about contributory negligence that was a
3 bar to liability. That type of contributory negligence
4 was the kind that was more than -- it wasn't caused by
5 slight causation. It required proximate cause. That was
6 a pretty harsh result.

7 And it certainly didn't arise in instances where
8 the plaintiff had just had the slightest causal
9 connection. And that certainly was the conclusion in
10 Rogers.

11 JUSTICE SOUTER: Well, no, no. May I pick you up
12 on that? Because there's a point at which you and I are
13 disagreeing about Rogers. And in all candor, I think
14 it's because you are ignoring one part of Rogers, and if
15 I'm wrong, I want you to tell me. You quote the
16 slightest bit language from Rogers on both page 26 and 33
17 of your brief. And you take that as being language that
18 eliminates the proximate cause requirement.

19 What you don't include in your quotation is the
20 footnote in Justice Brennan's opinion following that
21 slightest cause language. And the footnote was to a
22 citation, the citation was to the Coray case. The
23 opinion in Coray was written by Justice Douglas and --
24 I'm sorry, Justice Black. And in the very language that
25 Justice Black used, he said expressly that if proximate

1 cause is shown, there can be recovery.

2 Now, given the fact that in Rogers, the very
3 citation to the language which you say eliminated the
4 proximate cause requirement cited a case in which
5 proximate cause was part of the very sentence relied on,
6 I don't see how you can read Rogers -- maybe later cases,
7 but I don't see how you can read Rogers as eliminating
8 the proximate cause requirement.

9 And therefore, I think you have to read Rogers as
10 addressing the issue of multiple causation, not proximate
11 causation. Now, am I going wrong there somewhere?

12 MS. PERRY: I have two responses, Your Honor.
13 First, Justice Brennan wrote Crane twelve years later.

14 JUSTICE SOUTER: Absolutely right.

15 MS. PERRY: And he, you know, definitely clearly
16 said that a railroad worker does not have to prove common
17 law proximate causation relying on Rogers.

18 JUSTICE SOUTER: He did, but he was also pointing
19 out, just to make it simpler, he was pointing out in
20 Crane that the liability arose in Crane out of -- I
21 forget the full name of it -- the Appliance Act. And the
22 Appliance Act had its own set of standards. And
23 therefore, you cannot, from an Appliance Act case, you
24 cannot infer anything one way or the other about the
25 general standard in FELA. And to make it even more

1 complicated, as I recall, Rogers was an Appliance case,
2 too, but he didn't get into that there.

3 But my only point is, you are right about the
4 two Brennan opinions, Rogers and the -- Crane. But given
5 the fact that it was an Appliance case, I don't think you
6 can infer one thing or another about an ultimate FELA
7 standard in the absence of an Appliance action.

8 What remains is that the citation in Rogers was to
9 Coray, and Coray spoke about there still being proximate
10 cause.

11 MS. PERRY: Yes. But if we look at those earlier
12 cases, particularly Coray, we can see that Rogers
13 articulated what was meant by that proximate cause
14 language. Proximate cause is, in a sense, a label for
15 scope of liability or legal cause, as the restatement
16 says. It doesn't have any singular conception. And in
17 Coray, the Court found --

18 JUSTICE SOUTER: Well, it is understood by
19 everybody, isn't it, that at least it has the conception
20 which is captured by using the word "direct" as in
21 instruction 13, and at least it has that core of meaning
22 whenever it is used, doesn't it?

23 In other words, it may not have a lot of bells and
24 whistles associated with it in the prior law, but at
25 least it requires some direct causation as opposed to

1 indirect, right?

2 MS. PERRY: Yes, Your Honor.

3 JUSTICE SOUTER: Okay. And that's -- I don't know
4 that Justice Brennan's citation to Coray, or Coray's use
5 of the language carries you any further than that. But
6 that's as far as Mr. Phillips wants to go.

7 MS. PERRY: We don't accept that, but even if
8 that's the case, the Rogers -- the parties to Rogers
9 immediately interpreted that decision as affecting
10 proximate cause. Twelve years later, this Court did say
11 that in Crane. The lower courts have uniformly, nearly
12 uniformly interpreted Rogers in a certain way. And at
13 this point, stare decisis suggests that this Court should
14 not overrule.

15 JUSTICE SOUTER: That may be. That may be. But
16 it seems to me that that's a different argument from
17 saying Rogers requires it, because I don't think you can
18 get that out of Rogers.

19 MS. PERRY: Well, and I also think, though, that
20 by lightening -- by saying the slightest cause possible
21 or, you know, a slight cause would create liability, that
22 does affect proximate cause.

23 CHIEF JUSTICE ROBERTS: You don't have to say
24 that. I mean, you know, when in doubt, we ought to
25 follow the words of the statute. And so whole or in part

1 makes sense with the railroad, but directly doesn't
2 appear in Section 53. Why don't we just -- why shouldn't
3 the instruction just say, "such negligence of the
4 plaintiff contributed to cause his injury." It's not
5 going to be a complete bar because we know the
6 immediate -- the next instruction talks about reducing
7 the award by the amount of the negligence. Why wouldn't
8 that be preferable to introducing extraneous terms?

9 MS. PERRY: Because Section 53 refers to
10 contributory negligence that created a bar. And that was
11 the type of negligence that required proximate cause.
12 Moreover, the type of instruction you are positing is not
13 at all what petitioner requested in this case.

14 CHIEF JUSTICE ROBERTS: Well, no, but he requested
15 that the instructions be the same, and the directly is
16 what causes the problem, and directly doesn't appear in
17 the statute.

18 MS. PERRY: But under Missouri procedures, you
19 have to be clear in the nature of your objection, and the
20 objection was that we want the same language, we want the
21 language resulting in whole or in part.

22 And out of respect for the State courts and their
23 right to create the rules that govern in those courts,
24 that was not satisfactory under Missouri rules. Missouri
25 rules also have specific requirements for what you have

1 to do in the court of appeals. There's a "Point Relied
2 On" which is the argument heading in the brief, and it's
3 required by Rule 84.04. And it sets forth a very
4 specific format, and it's supposed to start with "The
5 trial court erred in," and then you give your reasons.

6 And it says that negligence -- it erred in
7 instructing the jury to find plaintiff negligent only if
8 it concluded that his negligence directly contributed to
9 cause his injury, rather than cause his injury in whole
10 or in part.

11 You know, there is no issue that was preserved in
12 the Missouri courts other than that challenge. Cook
13 versus Caldwell which we cite in our brief, in Missouri,
14 not only do you have to object, but you have to keep
15 consistent with the basis of the objection. You can't
16 just object to instruction 13 on one ground, go up to the
17 court of appeals, and raise a completely different
18 challenge to instruction 13. You have to stay
19 consistent. And out of respect --

20 CHIEF JUSTICE ROBERTS: Do you think they raised
21 an objection based on the doctrine of equivalence?

22 MS. PERRY: That was a justification for rewriting
23 instruction 13 to include the words "resulting in whole
24 or in part." I do not think they raised an abstract
25 argument about equivalency; that in order to do that,

1 they would have had to object to instruction 12 and
2 instruction 13, because equivalency in the abstract would
3 require modification of both instructions, and they
4 clearly chose to accept the language of instruction 12
5 and only object to instruction 13.

6 So no, not in the abstract, it hasn't been raised.
7 It was a justification for one particular result, and
8 that was a result that would have modified instruction
9 13. And in a particular way, too, modified it in a way
10 of including the words "resulting in whole or in part."

11 JUSTICE BREYER: I guess they want to make the
12 argument now, whether they did or not, that if we look at
13 Section 53, which I think is the part dealing with
14 contributory negligence. I don't see anything else. It
15 doesn't speak of causation at all.

16 MS. PERRY: Exactly, Your Honor.

17 JUSTICE BREYER: It just says if there's some
18 contributory negligence, the damages will be diminished
19 according to the negligence attributable to the employee.

20 So I take it their argument was, maybe with
21 hindsight, Judge, don't give this direct language,
22 because nothing requires it. And since, other things
23 being equal, nothing requires it, you ought to give the
24 same language you gave for the other side.

25 And they said the judge rejected that argument, so

1 now they tell us, well, that was wrong, he should have
2 accepted it. And all the rest of what he's saying is
3 just in case the Court wants to reach it, or something
4 like that. But what about that one?

5 MS. PERRY: I'm sorry, Your Honor. Could you --

6 JUSTICE BREYER: Well, I mean, should we answer
7 the question he now -- perhaps in his minimalist
8 position -- might want to raise, or maybe did, that
9 Section 53 doesn't speak of causation, the judge gave a
10 causation instruction. The judge's causation instruction
11 in their view was wrong, and the law requires the judge's
12 causation instruction on contributory negligence, if
13 there is one, to be the same as it was on direct, the
14 defendant's negligence. And he says that isn't what
15 happened, we objected to it, we produced arguments, one
16 of them was this equivalence thing.

17 So he's saying to us: Decide it, say that they
18 were wrong. What's your view of that?

19 MS. PERRY: We disagree with petitioner.

20 JUSTICE BREYER: I'm not surprised.

21 (Laughter.)

22 MS. PERRY: The abstract question of equivalency

23 --

24 JUSTICE BREYER: No, no. That's just an argument.

25 MS. PERRY: Right.

1 JUSTICE BREYER: It was not, but they say,
2 nonetheless, we did object that this instruction was
3 wrong. One reason it was wrong is because it speaks of
4 causation differently than when they spoke of causation
5 in respect to the railroad. We thought that was a reason
6 why it was wrong then. We think that's a reason why it
7 is wrong now, and we would like the Missouri court, but
8 they wouldn't do it, so we want you to say it was wrong
9 for that reason.

10 MS. PERRY: Well, I think we're in a difficult
11 position right now, because they're asking for proximate
12 cause in their blue brief --

13 JUSTICE BREYER: Oh, we say, well, we'll abandon
14 all that, that's just a series of different arguments
15 that we'd like the Court to say.

16 MS. PERRY: Okay. If we're putting aside the blue
17 brief then --

18 JUSTICE BREYER: If you read it carefully, you'll
19 see it, basically.

20 (Laughter.)

21 MS. PERRY: But if the question goes to the fact
22 that Section 53 doesn't have an express causation
23 standard in it, what you fall back on is traditional
24 proximate cause, that Congress departed from the
25 traditional proximate cause standard by using the words

1 "resulting in whole or in part" in Section 51. It didn't
2 create the same departure in Section 53.

3 In fact, by referring to the kind of contributory
4 negligence that creates a bar, it was pretty much
5 pointing right back to proximate cause.

6 JUSTICE SCALIA: Can you have more than one
7 proximate cause?

8 MS. PERRY: I believe the treatises that say yes.

9 JUSTICE SCALIA: Of course. So then how can "in
10 whole or in part" possibly eliminate the proximate cause
11 requirement, because it could be in part and still be a
12 proximate cause. How can that language possibly be
13 interpreted to eliminate the proximate cause requirement?

14 MS. PERRY: Because when a cause that -- when a
15 slightest cause can give rise to liability, that has
16 effectively reduced or relaxed that causation standard.
17 There is still a legal cause requirement, yes.

18 JUSTICE SOUTER: But it could be the slightest
19 direct cause, which is Justice Scalia's point.

20 MS. PERRY: Well, but if we look at like the first
21 --

22 JUSTICE SOUTER: Now, it may mislead the jury if
23 that's all you say. But as a matter of analyzing the
24 statute or even of analyzing what the Court meant in
25 Rogers, you can have a slight but direct cause, and that

1 would be proximate cause in the traditional analysis;
2 isn't that so?

3 MS. PERRY: Well, no. The Restatement, for
4 example, at the time of Rogers talked about substantial
5 factors, and talked, in other words --

6 JUSTICE SCALIA: How can you say no when you
7 acknowledge that the prior law when there was
8 contributory negligence used to require proximate cause
9 for both the negligence of the defendant and for the
10 contributory negligence of the defendant? Such a
11 situation could not exist unless proximate cause doesn't
12 have to be the sole cause. It can be just the cause in
13 part, right?

14 MS. PERRY: Right.

15 JUSTICE SCALIA: So the mere fact that we had
16 contributory negligence statutes that were applying
17 proximate cause requirements demonstrates that a
18 proximate cause can be a cause in part.

19 MS. PERRY: Yes, Your Honor, but what Rogers and
20 the statute recognizes that it can be a very, very slight
21 cause. And what it was understood, for example, in the
22 --

23 CHIEF JUSTICE ROBERTS: That's what Rogers might
24 have said, but the statute doesn't say anything about
25 slight cause. It only says in whole or in part.

1 MS. PERRY: And neither did the instruction. It
2 just used the words "resulting in whole or in part" also.
3 But Rogers did interpret the language "resulting in whole
4 or in part" as meaning playing any part, even the
5 slightest. And that has been the law for 50 years. And
6 it would be a massive change in the law, as Justice
7 Scalia said earlier, for this Court to depart from that
8 at this point in time.

9 JUSTICE SCALIA: It doesn't seem to me that slight
10 is the opposite of proximate. It could be a slight
11 proximate cause.

12 MS. PERRY: The Restatement at the time of Rogers
13 talked about substantial factors, and in the comment to
14 that, it explains that sometimes the other causes can be
15 so predominant that one causation is just not
16 sufficiently significant or of sufficient quantum to
17 constitute a legal cause.

18 So there is a component of quantity within the
19 concepts of proximate cause. I believe their reply brief
20 talks about substantial factor, and to talk about
21 something as being a substantial factor does have a
22 quantum component to it, just as slight has a quantum
23 component to it. A slight cause could not be a
24 substantial factor, or oftentimes would not be a
25 substantial factor. So the two really do go hand in

1 glove.

2 JUSTICE SOUTER: But under the old rule that
3 plaintiff's negligence in whatever degree was an absolute
4 bar to recovery, wasn't the rule customarily stated that
5 plaintiff's negligence, however slight, was a total bar
6 to recovery?

7 MS. PERRY: I'm not aware of that, Your Honor. It
8 may be.

9 JUSTICE SOUTER: I thought it was. I may be wrong
10 about that.

11 MS. PERRY: I am not aware of that. So that would
12 be a pretty harsh remedy if that were the case.

13 JUSTICE SOUTER: That's what I thought. Yes, I
14 thought it was a pretty harsh rule.

15 MS. PERRY: And clearly, Congress in this statute
16 was trying to move away from the common law in many
17 respects to protect the railroad worker. And the
18 interpretation of Section 51 as lightening the causation
19 standard for the defendant's negligence, but leaving
20 intact the traditional proximate cause standard for
21 plaintiff's contributory negligence completely comports
22 with the purpose of Congress in enacting the statute.

23 CHIEF JUSTICE ROBERTS: Why isn't "in whole or in
24 part" simply the logical corollary of introducing
25 comparative negligence? Why do you have to read that as

1 departing from proximate cause, instead of simply
2 recognizing that under 53, negligence on the part of the
3 employee can reduce recovery which -- without barring it?

4 MS. PERRY: I reach that conclusion on the basis
5 of Rogers. And in the petitioner's brief --

6 JUSTICE STEVENS: Beyond that, if the plaintiff's
7 negligence was in whole the cause of the action, then the
8 -- there was no reason to get to comparative negligence
9 or contributory negligence, because by hypothesis, there
10 would have been no negligence by the defendant.

11 MS. PERRY: Yes, Your Honor.

12 CHIEF JUSTICE ROBERTS: That's why you don't have
13 "in whole or in part" in 53, not because they wanted to
14 depart from proximate cause there, but because, as
15 Justice Stevens pointed out, you wouldn't have it in
16 whole or in part.

17 MS. PERRY: Even the petitioner's brief describes
18 the language "resulting in whole or in part" as an
19 elaboration of proximate cause. They recognize that it
20 has bearing on proximate cause. And so if it has bearing
21 on proximate cause in Section 51, it certainly would have
22 bearing on proximate cause if it was incorporated into
23 the language of the instruction on contributory
24 negligence.

25 So that may be one reason for not including the

1 language, but another reason is that it does affect the
2 causation standard and Congress did not incorporate it in
3 Section 53, whereas it did have it in Section 51. And
4 when it modified the statute in 1939 for assumption of
5 the risk, to abolish assumption of the risk, it did not
6 equate proximate cause and "resulting in whole or in
7 part" necessarily as the same thing because one version
8 had proximate cause and it was not adopted. The phrase
9 "resulting in whole or in part" was used in its place.

10 So suggesting that Congress may, in fact, have
11 seen a difference, just as Rogers concluded, and I think
12 rightly so.

13 Moreover, as I said, that has been the law for 50
14 years, and it's pretty settled in this country and it
15 would create a massive change if this Court were to
16 depart from that. Moreover, this is not the right case
17 to decide that because the language in instruction 12
18 said, "resulting in whole or in part." And petitioner
19 has never --

20 JUSTICE SCALIA: It is not the kind of change
21 anybody would have relied on, is it? I mean, I find it
22 hard to see reliance interest on this interpretation.

23 MS. PERRY: Excuse me, Your Honor?

24 JUSTICE SCALIA: I find it hard to see any
25 reliance interest on this 50 year old interpretation.

1 Is there anybody doing something differently because they
2 believe that the railroad does not have to be accused of
3 proximate causality? Does anybody act differently
4 because of that rule? I don't think so.

5 MS. PERRY: Well, for Mr. Sorrell in particular, I
6 mean, he acted, that he allowed that instruction to be
7 used, and now they're attempting to disrupt this
8 judgment.

9 JUSTICE STEVENS: I suppose employees have been
10 under the rule for a long time.

11 MS. PERRY: Yes.

12 JUSTICE KENNEDY: I suppose employee associations,
13 workman compensation schemes and Congress have all relied
14 on it.

15 MS. PERRY: Yes, you're absolutely right, Your
16 Honor. And there is employees' compensation for railroad
17 workers, and that may be very well be because of this
18 interpretation of Rogers that was adopted 50 years ago.

19 CHIEF JUSTICE ROBERTS: Thank you, Ms. Perry.

20 MS. PERRY: Thank you.

21 CHIEF JUSTICE ROBERTS: Mr. Phillips, you have two
22 minutes remaining.

23 REBUTTAL ARGUMENT OF CARTER G. PHILLIPS

24 ON BEHALF OF THE PETITIONER

25 MR. PHILLIPS: Thank you, Mr. Chief Justice. I'd

1 like to address just sort of two issues. One is the
2 minimalist issue that Justice Breyer asked about. It
3 seems to me that the minimalist way to look at this case
4 is we raised the question of whether or not the Missouri
5 standard which says that you cannot deviate from our
6 designated instructions creates a disparity in the way
7 you approach negligence and contributory negligence, that
8 disparity is inconsistent with the common law doctrines,
9 and nothing in FELA modifies it, and it's wrong. And
10 that by itself warrants the case being set aside and a
11 new jury being -- and a new trial. That's the simplest
12 way to resolve the issue.

13 If the Court wishes to go forward and deal with
14 the issue that Justice Souter addressed, then the
15 question is, what does Rogers mean and what do you do
16 with this "in whole or in part" language. And if you go
17 back -- you asked the question, Justice Souter, you know,
18 what does the common law say. We cite this on page 38.
19 If its negligence contributes proximately to the injury,
20 no matter how slightly -- there must be a dozen cases
21 that we cite in those briefs that talk about no matter
22 how slightly. And they refer to "in whole or in part" as
23 language that still recognizes that you still require
24 proximate causation.

25 The reality is nothing in Rogers remotely casts

1 doubt on cases like Brady that say but-for causation is
2 not enough, you have to have proximate causation, or
3 Earnest, where this Court said that proximate causation
4 is the correct jury instruction that has to be given.
5 This Court said nothing about that in Rogers.

6 JUSTICE GINSBURG: Would you have in your ideal
7 instruction the words proximate cause given to the jury,
8 that defendant's negligence must be the proximate cause
9 of plaintiff's injury?

10 MR. PHILLIPS: No, Justice Ginsburg. We didn't
11 ask for that. All I'm saying to you --

12 JUSTICE GINSBURG: Would you?

13 MR. PHILLIPS: -- is that the guidance of the
14 Court on remand, you could, and we would ask you to
15 address that issue and to resolve it. It is fairly in
16 front of you.

17 JUSTICE GINSBURG: But in your model instruction,
18 in your correct instruction, would the jury be told, in
19 order to hold the defendant liable, you must find the
20 defendant's negligence is the proximate cause of
21 plaintiff's injury?

22 MR. PHILLIPS: Yes. That would be my preferred
23 instruction on remand, yes.

24 JUSTICE GINSBURG: Even though almost universally,
25 the term proximate cause has been criticized as totally

1 incomprehensible to juries?

2 JUSTICE STEVENS: Let me ask this one very brief
3 question, Mr. Chief Justice.

4 In your view, would the doctrine of equivalence be
5 satisfied if we simply directed that the word directly be
6 omitted from the instruction 13?

7 MR. PHILLIPS: I think that would certainly go a
8 long way. I don't know exactly how strictly you want to
9 do it, but sure. I mean, that's the pivotal problem with
10 the way that instruction reads today, Justice Stevens.

11 CHIEF JUSTICE ROBERTS: Thank you, Mr. Phillips.
12 The case is submitted.

13 (Whereupon, at 2:01 p.m., the case in the
14 above-entitled matter was submitted.)

15

16

17

18

19

20

21

22

23

24

25

A	<p>23:4</p> <p>adequately 22:25</p> <p>admit 13:8 14:10</p> <p>adopted 51:8 52:18</p> <p>adopting 36:15 36:17</p> <p>affect 40:22 51:1</p> <p>affirmative 12:7</p> <p>aggressively 14:24</p> <p>ago 30:5 52:18</p> <p>agree 10:20 23:13 30:2</p> <p>agreement 9:13</p> <p>ahead 6:25</p> <p>ALITO 29:10 30:2,8</p> <p>allowed 52:6</p> <p>alternatively 16:12</p> <p>amount 17:8 41:7</p> <p>analyses 15:22</p> <p>analysis 4:10 24:21 32:14 47:1</p> <p>analyze 6:6 16:13</p> <p>analyzed 10:3,4 10:5</p> <p>analyzing 46:23 46:24</p> <p>animal 30:24</p> <p>announce 17:21</p> <p>answer 6:24 8:23 9:21 16:5 17:9 20:1 22:22 30:19 35:1,3 44:6</p> <p>anticipated 17:18</p> <p>anybody 35:2 51:21 52:1,3</p> <p>anymore 34:3</p>	<p>appeals 15:2 17:25 27:21 28:23 29:7 42:1,17</p> <p>appear 41:2,16</p> <p>APPEARAN... 1:14</p> <p>appendix 5:23</p> <p>apples 31:21,21</p> <p>Appliance 38:21 38:22,23 39:1 39:5,7</p> <p>applied 6:9</p> <p>applies 3:12 4:1 9:6</p> <p>apply 4:14 14:3 31:2</p> <p>applying 47:16</p> <p>appointed 22:15</p> <p>approach 53:7</p> <p>appropriate 6:7 36:1</p> <p>argue 7:22 19:4 25:25</p> <p>argued 7:11 13:2,4</p> <p>argues 33:20</p> <p>arguing 12:3 13:9,11,11,13 16:24</p> <p>argument 1:12 2:2,5,8 3:3,6 4:20 6:5,12,13 6:14 7:16,20 8:21,24 9:3 12:6,7,9,9,11 16:16,24 18:18 19:3 20:7 23:10 26:12,21 26:22 27:1,7,8 27:17 28:16 30:18,19 40:16 42:2,25 43:12 43:20,25 44:24 52:23</p> <p>arguments 15:18 19:20</p>	<p>20:8 44:15 45:14</p> <p>arose 31:13 38:20</p> <p>articulated 39:13</p> <p>aside 45:16 53:10</p> <p>asked 8:11,14 11:3 22:4 25:5 25:8 30:17,23 35:19 53:2,17</p> <p>asking 16:3 25:11 33:23 45:11</p> <p>associated 39:24</p> <p>associations 52:12</p> <p>assume 4:13 18:2 24:16 32:25</p> <p>assumed 9:18</p> <p>Assuming 18:16</p> <p>assumption 51:4 51:5</p> <p>attack 5:19,21 12:18</p> <p>attempting 52:7</p> <p>attributable 4:8 43:19</p> <p>authority 29:1</p> <p>award 41:7</p> <p>aware 49:7,11</p>	<p>15:20 19:18 29:9 42:21</p> <p>basic 10:1 27:7 27:8</p> <p>basically 20:12 45:19</p> <p>basis 4:16 16:18 25:17,18,20 27:20,21 42:15 50:4</p> <p>bearing 50:20 50:20,22</p> <p>bears 33:11</p> <p>behalf 1:15,17 2:4,7,10 3:7 28:17 52:24</p> <p>believe 4:19 46:8 48:19 52:2</p> <p>believed 18:23</p> <p>bells 39:23</p> <p>better 17:15</p> <p>Beyond 50:6</p> <p>BIO 17:3</p> <p>bit 11:10 37:16</p> <p>Black 37:24,25</p> <p>blue 3:15 12:10 13:9,15,25 14:1 45:12,16</p> <p>Brady 54:1</p> <p>Brennan 38:13 39:4</p> <p>Brennan's 37:20 40:4</p> <p>Breyer 12:20,24 13:2,14,23,25 14:6,13,19 20:17,25 21:6 21:10,16,20,23 22:8,12,21,23 23:10,24 43:11 43:17 44:6,20 44:24 45:1,13 45:18 53:2</p> <p>brief 3:15 12:10 13:9,15,25 14:2 15:4,13</p>
			B	
			<p>back 15:21 16:22 21:20 22:3 27:22 33:13 45:23 46:5 53:17</p> <p>balance 28:12 32:11 33:9</p> <p>bar 31:11 37:3 41:5,10 46:4 49:4,5</p> <p>barring 50:3</p> <p>based 7:21</p>	

16:24 17:10,15 17:16,16 20:18 28:22 29:7 33:15,19 37:17 42:2,13 45:12 45:17 48:19 50:5,17 55:2 briefs 53:21 bring 12:7 broader 33:15 burden 11:22,23 19:5,24 31:1 burdens 20:9 but-for 54:1	31:24 38:6 39:12 53:20 54:1 casts 53:25 causal 3:18,21 37:8 causality 4:14 52:3 causation 4:10 5:8,25 9:10 10:14,23,25 11:1,4,7 12:17 14:19 18:24 19:6,18 23:17 24:15,18 25:14 26:3,5,5,6 28:5 30:3,8 31:1 32:2,9,10,19 32:20,22 33:5 33:5 37:5 38:10,11,17 39:25 43:15 44:9,10,10,12 45:4,4,22 46:16 48:15 49:18 51:2 53:24 54:1,2,3 causative 32:13 cause 5:16 6:2,3 6:7,7,20 8:4,10 10:25 11:2,20 11:22 12:1,1,3 12:4,9 14:5,5 15:20 18:5,5 18:17 22:5,9 23:6,12 24:20 24:24 25:1,2,6 26:4,4,14,15 26:16 27:3,4,5 28:4 29:21 31:13,14 33:18 33:20,22,24,25 34:2,19 35:25 36:1 37:5,18 37:21 38:1,4,5 38:8 39:10,13 39:14,15 40:10	40:20,21,22 41:4,11 42:9,9 45:12,24,25 46:5,7,10,12 46:13,14,15,17 46:19,25 47:1 47:8,11,12,12 47:17,18,18,21 47:25 48:11,17 48:19,23 49:20 50:1,7,14,19 50:20,21,22 51:6,8 54:7,8 54:20,25 caused 15:10 33:1,16 37:4 causes 23:19 41:16 48:14 causing 31:18 31:19 cert 5:23 12:13 certain 31:8,19 31:20 40:12 certainly 6:22 8:6 18:13 25:24 31:12,13 33:10 37:7,9 50:21 55:7 certiorari 6:11 9:12 17:10 challenge 28:24 29:16 42:12,18 change 4:24 5:8 7:1 9:5,9,18 10:16 12:4 16:15,18 48:6 51:15,20 changed 4:21 charge 8:8,14 15:24 Chief 3:3,8 11:9 12:2 17:20 28:14,18 31:15 32:4 34:4,17 35:1,15 36:13 36:19 40:23 41:14 42:20	47:23 49:23 50:12 52:19,21 52:25 55:3,11 chose 43:4 circuit 9:15 10:5 circuits 9:13 10:7 circumstances 17:11 citation 37:22 37:22 38:3 39:8 40:4 cite 12:15 42:13 53:18,21 cited 38:4 claim 19:12,13 clear 3:25 10:10 10:17,18 18:19 41:19 clearer 28:24 clearly 3:14 7:14 9:15 14:21 19:24 38:15 43:4 49:15 clients 5:1 close 20:7 closer 13:15 closes 33:21 comment 18:22 19:2 24:24 36:5 48:13 committed 31:25 common 3:11 4:9 15:21 38:16 49:16 53:8,18 COMPANY 1:4 comparative 4:7 5:25 31:17 32:5 34:7,21 49:25 50:8 compare 32:16 32:22,23 comparison 31:22,24 32:12 compensation	52:13,16 complained 34:1 complaining 7:16 complaint 27:19 complete 41:5 completely 42:17 49:21 complicated 39:1 complied 29:4 component 48:18,22,23 comports 49:21 conceded 33:24 concept 29:15 conception 33:17 39:16,19 concepts 48:19 conceptual 27:18 34:5 concerned 26:6 26:16 concluded 30:4 42:8 51:11 conclusion 10:6 37:9 50:4 conduct 3:19,21 31:21,23 33:14 confusing 34:24 confusion 34:14 34:19 Congress 45:24 49:15,22 51:2 51:10 52:13 conjunction 29:14 connection 37:9 connoted 35:25 consider 25:21 considerably 33:11 considered 33:16 considering 14:7
C				
C 2:1 3:1 calculation 18:25 Caldwell 42:13 calls 4:10 11:7 candidly 8:22,25 26:21 candor 37:13 captured 39:20 care 10:4,6 carefully 45:18 carries 40:5 CARTER 1:15 2:3,9 3:6 52:23 case 3:10 4:12 4:19 5:11 6:13 6:14,19,25 8:4 8:24 10:5 12:21 13:21 14:23 16:1,21 19:3,20 20:8 21:13 22:14,14 23:2 26:9 28:2 33:22 34:22 37:22 38:4,23 39:1,5 40:8 41:13 44:3 49:12 51:16 53:3,10 55:12 55:13 cases 16:20				

<p>consistent 42:15 42:19 consistently 33:19 constant 29:18 constitute 48:17 constructed 19:12 contain 36:9 contained 30:14 context 10:17 33:18 contribute 35:17 contributed 5:15 6:2 8:9,12 11:17,19 28:4 32:7 35:20 36:7 41:4 42:8 contributes 53:19 contributory 4:6,18 5:14 6:18 8:8 13:18 13:20 15:8,13 20:20 23:25 24:2,4,19 25:3 25:12,16 26:17 31:2,11,12 32:17 33:3 35:7,9,11 36:1 36:18,22 37:2 37:3 41:10 43:14,18 44:12 46:3 47:8,10 47:16 49:21 50:9,23 53:7 controlling 28:20 Cook 42:12 Coray 37:22,23 39:9,9,12,17 40:4 Coray's 40:4 core 6:10 39:21 corollary 49:24 correct 6:19</p>	<p>7:12 19:17 20:24 21:9 22:19,24 25:13 26:19 29:25 54:4,18 count 19:24 counter 9:3 country 51:14 couple 9:12 course 4:23 9:21 46:9 court 1:1,12 3:9 6:25 7:13 8:5 10:11 11:1,3 12:7 13:19 14:4,7,7,21,25 16:10 17:10 18:8,11,12 20:1,5 21:1,12 22:3 27:21,22 27:24 28:19,23 28:25 29:7,8 33:23 34:3 39:17 40:10,13 42:1,5,17 44:3 45:7,15 46:24 48:7 51:15 53:13 54:3,5 54:14 courts 13:3 15:1 16:11,21 17:25 18:14 20:4 28:25 29:2,3 30:5 40:11 41:22,23 42:12 Court's 10:3 Crane 38:13,20 38:20 39:4 40:11 create 34:13 40:21 41:23 46:2 51:15 created 41:10 creates 46:4 53:6 criticism 33:21 criticized 54:25</p>	<p>criticizing 7:18 culpability 33:4 33:11 34:15 current 5:24 customarily 49:4 cut 19:21 cuts 26:21</p> <hr/> <p style="text-align: center;">D</p> <hr/> <p>D 3:1 damages 19:1 43:18 day 6:24 deal 12:19 15:11 23:5,6 53:13 dealing 10:12 15:6 31:20 34:21 43:13 debate 4:12 decide 6:25 8:6 11:3,4 12:20 13:5 14:22 18:11 32:11 44:17 51:17 decided 4:19 15:1 17:11 18:10 20:4 deciding 25:21 decision 17:21 27:20,21 30:7 30:11 40:9 decisionmaking 23:1 decisions 10:2 10:11 decisis 40:13 defective 30:9 defendant 3:11 4:15,18 5:14 8:7 18:5 23:18 24:5,11 32:16 33:2 35:12 47:9,10 50:10 54:19 defendant's 3:21 6:20</p>	<p>19:19 31:2,19 44:14 49:19 54:8,20 definitely 38:15 degree 31:19,20 35:12 49:3 demonstrates 47:17 denied 26:18 depart 48:7 50:14 51:16 departed 45:24 departing 50:1 departure 46:2 described 7:4 8:1 describes 4:6 30:25 50:17 describing 25:3 designated 53:6 determination 20:2 determine 3:18 determining 3:20 deviate 53:5 deviates 4:8 devoted 15:5 difference 30:20 32:19,21 51:11 different 5:7,24 7:25 19:24 20:21 30:3,18 32:2,9 33:17 36:15,17 37:1 40:16 42:17 45:14 differently 45:4 52:1,3 difficult 45:10 difficulty 34:5 diminished 43:18 direct 8:10 12:22 18:24 20:21 28:8 33:5 39:20,25</p>	<p>43:21 44:13 46:19,25 directed 55:5 directly 6:2 11:17,19 15:10 28:3 33:1,2 35:20,24 41:1 41:15,16 42:8 55:5 disagree 23:16 36:16 44:19 disagreeing 37:13 discover 13:15 discuss 12:16 discussing 12:14 discussion 12:17 disparity 53:6,8 disrupt 52:7 doctrine 3:11,13 4:3,24 5:4,6,7 6:4,10,17 7:21 7:24 9:2,5,8 11:16,24 14:2 15:19 16:4,8 16:10,13 17:7 17:14,21 18:3 18:16 28:7 30:24 31:4,6,9 31:16 42:21 55:4 doctrines 4:9 53:8 doing 12:5 18:1 52:1 door 11:5 doubt 40:24 54:1 doubting 16:19 Douglas 37:23 dozen 53:20 dried 19:21 driver 18:24 19:10,11 drove 19:11 D.C 1:9,15</p>
--	--	---	---	---

<p style="text-align: center;">E</p> <p>E 2:1 3:1,1 earlier 18:18 39:11 48:7 early 31:7 Earnest 54:3 effect 3:23 19:4 32:13 effectively 46:16 either 18:23 20:9 23:16 26:3 34:22 36:24 elaboration 50:19 Eleven 9:13 eliminate 46:10 46:13 eliminated 10:23 38:3 eliminates 23:12 37:18 eliminating 38:7 emerging 31:9 employee 11:18 36:8 43:19 50:3 52:12 employees 52:9 52:16 employee's 17:24 34:6 employer 29:13 29:15 Employers 3:23 4:2 enacted 3:24 enacting 49:22 enfeebles 12:16 enter 34:23 entertain 9:2 16:9 entire 12:17 entitled 4:23,25 8:16,19 11:25 12:8 22:2 25:23 26:23,25 27:1</p>	<p>equal 43:23 equate 51:6 equivalence 3:11,13 4:4,24 5:7 6:4,17 7:21 7:24 8:3 9:2,5 9:8 11:16,24 14:3 15:19 16:4,8,13 17:7 17:14,21 18:3 18:17 21:2 25:9 26:2,3 28:7 30:24 31:4,6,16 42:21 44:16 55:4 equivalency 42:25 43:2 44:22 equivalent 11:25 16:19 17:22 25:23 27:1 erred 29:8 42:5 42:6 error 8:24 18:19 20:2 22:18 ESQ 1:15,17 2:3 2:6,9 evaluate 6:8 23:2 evaluating 6:9 9:1 event 20:5 33:19 everybody 39:19 evidence 10:12 exact 30:14 exactly 23:9 28:22 43:16 55:8 examination 13:15 examine 16:14 example 32:12 32:15 47:4,21 Excuse 51:23</p>	<p>exist 47:11 existing 10:24 expect 9:16,21 explain 23:1 explains 48:14 express 45:22 expressly 37:25 extent 8:2 9:8 16:2 24:14 25:14 33:2 extraneous 14:14,20 41:8</p> <p style="text-align: center;">F</p> <p>fact 30:9 33:15 33:20 34:1 36:6 38:2 39:5 45:21 46:3 47:15 51:10 factor 48:20,21 48:24,25 factors 47:5 48:13 fair 14:12 fairly 54:15 fall 45:23 fallback 24:24 falls 32:14 far 26:15 40:6 fault 5:25 faulty 15:3 favor 12:3 Federal 3:23 4:2 28:21 29:2 30:5 FELA 3:13 9:6 38:25 39:6 53:9 FELA's 12:17 felt 12:18 35:25 figure 19:16 find 32:25 42:7 51:21,24 54:19 fine 26:21 27:23 first 8:1 10:10 19:7,8 20:4 24:6,12 36:5</p>	<p> 38:13 46:20 five 9:16,21 10:18 fixed 29:15 flawed 29:11,12 follow 40:25 following 37:20 footnote 37:20 37:21 forget 38:21 format 42:4 forth 42:3 forward 19:9 53:13 found 24:5,11 35:11 39:17 front 54:16 full 38:21 fundamental 3:10 5:10 8:21 9:4,10 18:9 fundamentally 5:7 11:6 further 40:5 future 21:18</p> <p style="text-align: center;">G</p> <p>G 1:15 2:3,9 3:1 3:6 52:23 general 19:15 38:25 getting 16:4 Ginsburg 5:10 5:22 6:13 8:7 8:16 15:3,17 15:23 16:23 28:1 54:6,10 54:12,17,24 give 5:18 16:20 21:17 42:5 43:21,23 46:15 given 11:8,11 15:5,24 19:13 19:15 20:14 21:13 28:2 38:2 39:4 54:4 54:7</p>	<p>giving 29:8 gloss 20:18 30:15 glove 49:1 go 6:25 15:21 16:22 18:4 22:3,17 23:1 27:12 40:6 42:16 48:25 53:13,16 55:7 goes 45:21 going 8:17 14:13 17:18 19:2 21:3,17 24:17 33:13 38:11 41:5 good 4:20 36:20 36:23 gotten 27:12 govern 41:23 grant 16:19 grants 17:10 ground 20:20 42:16 guess 43:11 guidance 16:20 18:13 54:13</p> <p style="text-align: center;">H</p> <p>half 6:23,23 16:24 hand 7:9 12:3 14:22 48:25 happen 24:17 happened 44:15 happens 21:18 31:24 hard 11:12 51:22,24 harm 3:19,22 31:18 32:8 harmless 8:24 18:19 20:2 harms 33:16 harsh 37:6 49:12,14 head 34:13</p>
---	---	--	---	---

<p>heading 42:2 hear 3:3 heard 22:14 heavier 11:23 19:5 higher 28:6 hindsight 43:21 hit 34:12 hold 54:19 holding 4:16 5:4 29:17 Honor 8:6 28:7 31:8,23 36:11 36:16 38:12 40:2 43:16 44:5 47:19 49:7 50:11 51:23 52:16 hope 10:18 hypothesis 50:9</p> <hr/> <p style="text-align: center;">I</p> <p>idea 19:23 ideal 54:6 identified 10:17 36:14 ignoring 37:14 immediate 41:6 immediately 40:9 impact 18:25 35:22 implies 34:8 important 18:10 imposed 19:25 include 37:19 42:23 including 32:16 43:10 50:25 inclusion 35:21 incomprehens... 55:1 inconsistent 53:8 incorporate 51:2 incorporated</p>	<p>50:22 incorrect 7:22 7:23 8:14 23:3 incumbent 12:19 indirect 40:1 inexplicably 12:15 infer 38:24 39:6 inherently 4:10 initial 6:5 injuries 8:10 28:4 injury 5:16 6:3 8:13 33:2 36:7 41:4 42:9,9 53:19 54:9,21 instance 20:4 32:2 instances 32:16 37:7 instruct 24:18 instructed 21:24 instructing 42:7 instruction 5:12 5:13,17,18,19 5:24 6:18,20 11:7,12,14,20 11:22 12:21,22 13:6 14:8 15:5 15:8 20:20,21 20:22 21:17 22:4,6,9,13 23:12,25 24:15 25:4,6,7,11,23 26:2,3,14,17 27:2,12,14,23 28:2,3,21,24 29:6,9,11,13 29:15,17,18,19 29:24 30:1,9 30:12,13,13,21 30:21 33:21,25 34:6,6,11,19 35:8,20 36:21 39:21 41:3,6 41:12 42:16,18</p>	<p>42:23 43:1,2,4 43:5,8 44:10 44:10,12 45:2 48:1 50:23 51:17 52:6 54:4,7,17,18 54:23 55:6,10 instructions 10:13 11:11,25 16:19 19:14,23 20:10,14 29:20 29:22 41:15 43:3 53:6 instructs 23:17 intact 49:20 intentional 31:25 32:19 33:14,16 intentionally 32:17 interest 51:22 51:25 interpret 16:3 48:3 interpretation 5:5 7:22,23 18:22 49:18 51:22,25 52:18 interpreted 30:6 40:9,12 46:13 interpreting 30:12 interrupt 23:8 35:2 intertwined 15:18 introducing 41:8 49:24 isolation 29:11 issue 5:5 7:6,9 8:5,21 9:1,12 10:9,10 11:12 15:1 17:9,12 18:9,10 22:3,7 23:6 26:5,5,6,8 26:16 27:2,25 29:23 34:2</p>	<p>38:10 42:11 53:2,12,14 54:15 issues 17:3 29:2 53:1</p> <hr/> <p style="text-align: center;">J</p> <p>John 28:25 judge 5:13 22:14 25:12,18 43:21 43:25 44:9 judge's 27:20 44:10,11 judgment 52:8 judicial 30:15 juries 55:1 jury 10:13 11:6 18:23 19:4,17 19:23 20:10,14 21:24 23:1,17 24:16,18 30:16 30:20 34:14 35:8,22 42:7 46:22 53:11 54:4,7,18 Justice 3:3,8 4:11 5:2,10,21 6:13,15 7:3,7 7:11,14 8:1,7 8:15 9:11,16 9:23 10:19 11:9 12:2,10 12:20,24 13:2 13:14,23,25 14:6,13,19 15:3,17,23 16:7,23 17:2,5 17:20 18:15,21 20:17,25 21:6 21:10,16,20,23 22:8,12,21,23 23:8,10,15,22 23:24 24:8,14 25:4,10,19 26:1,10,13,25 27:4,7,9,11 28:1,8,11,14</p>	<p>28:18 29:10 30:2,8,17,22 31:15 32:4,15 33:7,10 34:4 34:12,17,17 35:1,3,3,5,15 36:4,13,13,19 37:11,20,23,24 37:25 38:13,14 38:18 39:18 40:3,4,15,23 41:14 42:20 43:11,17 44:6 44:20,24 45:1 45:13,18 46:6 46:9,18,19,22 47:6,15,23 48:6,9 49:2,9 49:13,23 50:6 50:12,15 51:20 51:24 52:9,12 52:19,21,25 53:2,14,17 54:6,10,12,17 54:24 55:2,3 55:10,11 justification 42:22 43:7</p> <hr/> <p style="text-align: center;">K</p> <p>keep 42:14 Kennedy 7:11 7:15 12:10 17:2,5 36:4 52:12 kind 4:9 12:18 22:14 32:24 37:4 46:3 51:20 know 10:1 14:4 14:10,18,20 17:5 18:2,7 19:23 20:11 21:19 24:23 26:22 31:17 32:6 38:15 40:3,21,24</p>
--	--	---	--	---

41:5 42:11 53:17 55:8	lightening 40:20 49:18 limit 15:11 line 19:18 loaf 6:23,23 logical 49:24 long 3:23 16:11 52:10 55:8 look 10:2 12:12 15:21 16:12 17:3 20:19 29:25 31:10 39:11 43:12 46:20 53:3 looking 11:10 lost 11:10 lot 15:14 18:1,2 39:23 Louis 1:17 lower 13:2 16:21 18:2,14 40:11 lowering 17:23	memory 15:3 mere 47:15 merits 21:21 33:19 middle 3:16 mind 14:23 minimalist 44:7 53:2,3 minute 21:20 minutes 52:22 misconduct 31:25 32:1 mislead 24:18 34:14 35:22 46:22 misleading 24:3 24:16 26:15 27:16 35:6,8 Missouri 7:12 10:24 16:11 20:4 25:1 28:23 29:3,7 41:18,24,24 42:12,13 45:7 53:4 Missouri's 6:1 10:24 misstates 6:3 Mo 1:17 model 54:17 modification 43:3 modified 43:8,9 51:4 modifies 4:3 53:9 moment 18:18 move 49:16 multiple 23:17 24:15,18 25:14 26:2,6,15,16 38:10	nature 41:19 nearly 30:6 40:11 necessarily 24:9 34:8,21 51:7 need 24:23 27:2 27:4 needs 14:21 18:10,11 negligence 3:12 3:12 4:5,5,7,7 4:8,9,15,17,18 5:13,14,15,19 6:2,8,9,18,21 8:8,9,12,17,18 8:19,19 13:10 13:11,12,18,21 14:15,16 15:6 15:8,13,15,24 17:1 19:10 20:20 24:1,3,5 24:19 25:3,12 25:16 26:18 28:3 29:13,15 31:2,11,12,17 31:18,19 32:5 32:6,11,13,14 32:18 33:8 34:7,21,22 35:7,10,11,17 36:2,18,23 37:2,3 41:3,7 41:10,11 42:6 42:8 43:14,18 43:19 44:12,14 46:4 47:8,9,10 47:16 49:3,5 49:19,21,25 50:2,7,8,9,10 50:24 53:7,7 53:19 54:8,20 negligent 3:19 3:21 24:5,9,11 24:12 32:1,12 32:17 34:9 35:12,13 36:6 42:7	neither 48:1 never 9:9 11:6 22:14 24:4,11 35:10 51:19 new 16:22 21:4 53:11,11 non-intentional 32:20 Norfolk 1:3 3:4 number 28:3
<hr/> L <hr/> L 1:17 2:6 28:16 label 39:14 language 4:17 11:13,18 15:9 21:25 22:1,10 23:12 24:2,20 28:9 29:16,18 30:14,15,21 31:10 35:7 36:9 37:16,17 37:21,24 38:3 39:14 40:5 41:20,21 43:4 43:21,24 46:12 48:3 50:18,23 51:1,17 53:16 53:23 Laughter 9:25 44:21 45:20 law 3:11,22,25 4:1,9 6:3 7:2 9:18 15:21 16:15,18 20:3 22:20,24 28:21 29:25 38:17 39:24 44:11 47:7 48:5,6 49:16 51:13 53:8,18 lawyer 19:4 learned 30:20 leaving 49:19 legal 39:15 46:17 48:17 let's 4:13 21:20 29:25 32:25 levels 24:23 lever 5:19 liability 3:24 4:3 12:8 37:3 38:20 39:15 40:21 46:15 liable 7:17 54:19	<hr/> M <hr/> MAI 5:24 29:9 MARY 1:17 2:6 28:16 massive 9:17 48:6 51:15 matter 1:11 6:5 27:18 46:23 53:20,21 55:14 mean 4:23 6:19 11:10 23:2,6 32:25 40:24 44:6 51:21 52:6 53:15 55:9 meaning 5:25 17:9 39:21 48:4 means 11:1 14:5 25:2 meant 9:9 10:16 11:22 39:13 46:24 mechanism 16:4	<hr/> N <hr/> N 2:1,1 3:1 nail 34:13 name 38:21	<hr/> O <hr/> O 2:1 3:1 object 12:24 15:23,24 42:14 42:16 43:1,5 45:2 objected 5:17 20:19 29:19 44:15 objection 5:12 5:20,22 11:17 13:16 14:8 26:24 27:23 35:16 41:19,20 42:15,21 obviously 3:24 occur 25:15 October 1:10 offered 8:23 oftentimes 48:24 Oh 45:13 Okay 25:4,10 26:13 27:9 40:3 45:16 old 49:2 51:25 omission 12:16 omitted 55:6 once 32:21 opening 15:4 29:7 opinion 10:3 37:20,23 opinions 39:4 opposed 19:25 39:25	

<p>opposite 10:6 48:10</p> <p>opposition 12:13</p> <p>oral 1:11 2:2,5 3:6 28:16</p> <p>order 16:13 23:2 42:25 54:19</p> <p>ought 6:25 20:3 27:24 40:24 43:23</p> <p>overreading 7:21</p> <p>overriding 31:3</p> <p>overrule 40:14</p> <p>overrules 9:5</p> <hr/> <p style="text-align: center;">P</p> <p>P 3:1</p> <p>page 2:2 3:15 12:15 17:15,16 17:16 37:16 53:18</p> <p>pages 15:4 17:9 17:17</p> <p>pair 29:20,21</p> <p>paragraph 3:16</p> <p>part 4:6,17 5:16 8:10,13 10:19 10:23 11:1,13 11:14,15 12:25 13:3,6 14:9,17 15:9,12,19,25 20:23 21:7,25 22:13 23:11 24:2,9,10 25:2 25:6,11,16 26:17 27:13,16 29:22 34:5,8,9 34:10 35:7,14 35:17,20,21,24 36:5,10,20,22 37:14 38:5 40:25 41:21 42:10,24 43:10 43:13 46:1,10 46:11 47:13,18</p>	<p>47:25 48:2,4,4 49:24 50:2,13 50:16,18 51:7 51:9,18 53:16 53:22</p> <p>partial 34:22</p> <p>particular 19:19 19:20 43:7,9 52:5</p> <p>particularly 30:13 39:12</p> <p>parties 11:8 34:15 36:7 40:8</p> <p>parts 34:22</p> <p>party 31:25 32:1 32:12</p> <p>party's 32:7</p> <p>percent 32:7,7,8 33:4</p> <p>perfectly 18:19</p> <p>Perry 1:17 2:6 28:15,16,18 29:14 30:4,11 31:7,23 32:10 33:6,8,13 34:12,25 35:2 35:19 36:11,16 36:25 38:12,15 39:11 40:2,7 40:19 41:9,18 42:22 43:16 44:5,19,22,25 45:10,16,21 46:8,14,20 47:3,14,19 48:1,12 49:7 49:11,15 50:4 50:11,17 51:23 52:5,11,15,19 52:20</p> <p>petition 12:13 12:14</p> <p>petitioner 1:5,16 2:4,10 3:7 12:15 17:4 28:22 35:19</p>	<p>41:13 44:19 51:18 52:24</p> <p>petitioners 31:9</p> <p>petitioner's 33:14 50:5,17</p> <p>petitions 9:11</p> <p>petition's 5:23</p> <p>Phillips 1:15 2:3 2:9 3:5,6,8 4:22 5:3,10,21 6:22 7:5,8,14 8:7,15 9:15,20 10:1,22 11:9 11:21 12:5,12 12:23 13:1,13 13:22,24 14:1 14:12,18,20 15:16 16:2 17:5,25 18:15 18:20 19:7 20:24 21:5,9 21:15,19,22 22:2,11,19,22 22:25 23:8,14 23:21 24:7,13 24:22 25:8,17 25:22 26:8,12 26:20 27:3,6,8 27:10,15 28:5 28:10,12,14 30:23 40:6 52:21,23,25 54:10,13,22 55:7,11</p> <p>phrase 35:21 51:8</p> <p>pick 37:11</p> <p>pivotal 55:9</p> <p>place 24:6,12 51:9</p> <p>plaintiff 3:12 5:3,15 6:2 8:9 8:12 11:18 13:12 18:4 19:9 24:8 28:3 35:13,17 37:8 41:4 42:7</p>	<p>plaintiff's 3:19 6:9 8:18 9:3 11:23 13:18 19:4,19 30:25 31:18 33:5 49:3,5,21 50:6 54:9,21</p> <p>play 22:17</p> <p>played 20:15</p> <p>playing 48:4</p> <p>please 3:9 28:18</p> <p>point 5:6 10:2,8 15:17 23:9 25:22 27:14 34:18 35:5 37:12 39:3 40:13 42:1 46:19 48:8</p> <p>pointed 50:15</p> <p>pointing 38:18 38:19 46:5</p> <p>portion 4:7</p> <p>positing 41:12</p> <p>position 44:8 45:11</p> <p>possibility 24:16</p> <p>possible 18:21 22:8 40:20</p> <p>possibly 46:10 46:12</p> <p>potentially 35:22</p> <p>Poulin 28:25</p> <p>precisely 17:19 33:22 34:1</p> <p>predicate 15:22</p> <p>predominant 48:15</p> <p>preferable 41:8</p> <p>preferred 54:22</p> <p>prescribe 29:1</p> <p>present 23:18</p> <p>presented 7:10 15:7 17:7 20:13 27:25 29:4,5</p> <p>presenting 17:4</p>	<p>preserved 29:5 29:23 42:11</p> <p>pretty 37:6 46:4 49:12,14 51:14</p> <p>principle 3:22 14:3</p> <p>prior 10:13 39:24 47:7</p> <p>probably 21:6</p> <p>problem 5:11 8:3 23:23,24 25:15 41:16 55:9</p> <p>procedure 29:1</p> <p>procedures 41:18</p> <p>proceed 17:12</p> <p>produced 44:15</p> <p>proper 15:14 16:25 21:17 22:4</p> <p>properly 16:13 19:13 22:5</p> <p>proposed 22:12</p> <p>propriety 30:12</p> <p>protect 49:17</p> <p>prove 6:1 27:2,5 28:6 38:16</p> <p>provide 18:13</p> <p>proving 19:6 31:1</p> <p>provisions 4:4</p> <p>proximate 4:10 4:14 5:8 6:6,20 8:4 9:10 10:14 10:23,24 11:2 11:4,7,20,21 12:1,3,4,8 14:5 15:20 18:17 22:5,9 23:6,12 24:20,24 26:4 26:4,5,11,11 26:14 27:4,5 28:5 29:21 31:13 33:17,20 33:22,24,25 34:2 35:25,25</p>
--	---	---	--	---

<p>37:5,18,25 38:4,5,8,10,17 39:9,13,14 40:10,22 41:11 45:11,24,25 46:5,7,10,12 46:13 47:1,8 47:11,17,18 48:10,11,19 49:20 50:1,14 50:19,20,21,22 51:6,8 52:3 53:24 54:2,3,7 54:8,20,25 proximately 33:16 53:19 purpose 49:22 pushing 11:16 put 6:13,14 8:22 14:23 19:9 20:18 21:7 30:15 36:23 putting 36:20 45:16 p.m 1:13 3:2 55:13</p> <hr/> <p style="text-align: center;">Q</p> <p>quantity 48:18 quantum 48:16 48:22,22 question 3:10 7:9 15:7,16 17:7 18:16 19:7 20:3 22:6 28:20 29:4,5 29:10 30:17,22 33:14 35:3 44:7,22 45:21 53:4,15,17 55:3 quite 13:8 14:14 quotation 37:19 quote 37:15</p> <hr/> <p style="text-align: center;">R</p> <p>R 3:1 railroad 9:17</p>	<p>13:10,11 14:15 14:15 15:6 19:5,10 20:22 21:25 33:1 34:14 38:16 41:1 45:5 49:17 52:2,16 railroad's 11:12 15:15 16:25 17:23 34:18 Railway 1:4 3:4 raise 7:15 42:17 44:8 raised 17:6 28:20 42:20,24 43:6 53:4 raises 17:8 Raising 17:23 range 33:15 reach 30:11 44:3 50:4 reached 10:6 reaching 30:7 read 3:17 5:15 8:8 22:15 38:6 38:7,9 45:18 49:25 reads 55:10 reaffirm 16:10 real 13:16 reality 10:5 17:6 53:25 really 7:1 9:16 15:1 18:25 20:11 21:10 26:18 34:2 48:25 reason 4:20 24:4 36:20,23,25,25 45:3,5,6,9 50:8 50:25 51:1 reasonably 10:10 reasons 7:25 42:5 REBUTTAL 2:8 52:23</p>	<p>recall 15:4 39:1 received 22:5 recognition 35:16 recognize 50:19 recognized 16:11 31:9 recognizes 47:20 53:23 recognizing 50:2 record 18:22,23 20:6 recovery 34:9 38:1 49:4,6 50:3 reduce 34:9 50:3 reduced 46:16 reducing 41:6 refer 10:14 53:22 referring 46:3 refers 41:9 refusal 5:17 21:1 regard 6:22 regime 31:17 reject 25:18 rejected 9:11 25:18,20 43:25 relation 3:18,21 relationship 8:11 relaxed 13:20 14:16 46:16 reliance 51:22 51:25 relied 38:5 42:1 51:21 52:13 relying 38:17 remaining 52:22 remains 25:22 39:8 remand 16:21 22:7 54:14,23 remedy 49:12 remember 20:8</p>	<p>remotely 4:3 10:15 19:16 53:25 remove 35:24 rendered 18:6 reply 17:10 28:22 33:15 48:19 reproduced 3:15 5:22 request 26:16 requested 5:14 8:8 23:25 27:13 41:13,14 require 43:3 47:8 53:23 required 8:4 9:14 28:6 37:5 41:11 42:3 requirement 37:18 38:4,8 46:11,13,17 requirements 29:3 41:25 47:17 requires 9:4 18:4 39:25 40:17 43:22,23 44:11 reread 13:14 reserve 28:12 resolve 53:12 54:15 respect 4:25 6:12 8:17,18 9:10 11:18 13:18 20:7,9 29:6 41:22 42:19 45:5 respects 49:17 responded 14:24 Respondent 1:18 2:7 6:14 28:17 Respondents 14:23 16:3</p>	<p>Respondent's 7:20 9:3 12:6 12:11 responding 13:16 33:13 response 7:19 12:6,11 23:23 responses 38:12 responsible 34:15 rest 44:2 restatement 3:14,24 30:25 31:5 39:15 47:3 48:12 result 37:6 43:7 43:8 resulting 3:20 3:22 4:5 29:22 35:23 41:21 42:23 43:10 46:1 48:2,3 50:18 51:6,9 51:18 rethink 14:25 reverse 25:21 rewriting 42:22 right 4:20 6:24 7:23 11:2 12:2 12:5 13:13,14 13:19,22 14:25 18:16 21:3,5,8 21:12,15 22:11 22:18,21 23:14 23:21 24:7,21 25:10 26:7,12 27:6 30:10 32:4 36:14 38:14 39:3 40:1 41:23 44:25 45:11 46:5 47:13,14 51:16 52:15 rightly 51:12 rise 46:15 risk 51:5,5 road 19:11,12</p>
---	--	---	--	--

<p>ROBERTS 3:3 11:9 12:2 17:20 28:14 31:15 32:4 34:4,17 35:1 35:15 36:13,19 40:23 41:14 42:20 47:23 49:23 50:12 52:19,21 55:11 Rogers 4:12 5:5 6:12 7:1,12,16 7:22 9:4,7,13 10:3,14,19,21 10:22 12:4,14 12:16,19 14:25 15:1 16:3,8,14 17:9,12,17,17 18:9 23:11,13 23:19 30:4,6 37:10,13,14,16 38:2,6,7,9,17 39:1,4,8,12 40:8,8,12,17 40:18 46:25 47:4,19,23 48:3,12 50:5 51:11 52:18 53:15,25 54:5 rule 4:14,25 9:10 42:3 49:2 49:4,14 52:4 52:10 rules 3:18 6:1 29:1 31:2,5 41:23,24,25 ruling 18:6 running 31:16</p> <hr/> <p style="text-align: center;">S</p> <hr/> <p>S 2:1 3:1 safe 22:17 safety 19:14 satisfactory 41:24 satisfied 6:15,16 6:16 55:5</p>	<p>saying 7:19 8:13 8:15 10:22 11:24 12:4 13:5 17:22 20:11,19 21:16 23:11 24:25 25:13 34:10 40:17,20 44:2 44:17 54:11 says 5:23 11:14 11:15 12:14 13:25 22:16,16 29:8 31:1,4 39:16 42:6 43:17 44:14 47:25 53:5 Scalia 4:11 5:2 9:11,16,23 10:19 16:7 32:15 33:7,10 35:3 46:6,9 47:6,15 48:7,9 51:20,24 Scalia's 46:19 scenario 35:15 schemes 52:13 scope 39:15 sea 7:1 16:14,17 second 3:14,17 8:2 19:8 Secondly 36:9 section 4:4,6 17:14 36:9,12 36:24 37:1 41:2,9 43:13 44:9 45:22 46:1,2 49:18 50:21 51:3,3 see 10:20 17:3 21:11 34:20,23 38:6,7 39:12 43:14 45:19 51:22,24 seeing 20:17 seeking 35:23 36:3 seeks 7:20</p>	<p>seen 29:6 51:11 send 27:22 sense 18:8 23:3 36:21,22 39:14 41:1 sensible 17:11 18:7 sensibly 32:23 sentence 38:5 series 45:14 set 30:2 38:22 53:10 sets 42:3 settled 51:14 shown 38:1 side 13:17 17:8 19:11 20:9,11 22:12 23:25 25:5 27:13 43:24 sides 18:12 22:9 27:18 32:6 significant 18:13 48:16 simple 24:4 simpler 38:19 simplest 53:11 simply 13:17 15:6 16:7 49:24 50:1 55:5 singular 39:16 situation 47:11 slight 8:17,19 12:1 14:5 18:4 18:5 24:25 25:2,5 37:5 40:21 46:25 47:20,25 48:9 48:10,22,23 49:5 slightest 6:7 27:3 31:14 37:8,16,21 40:20 46:15,18 48:5 slightly 23:20</p>	<p>27:16 53:20,22 sole 10:25 11:1 29:5 47:12 solely 36:3 somewhat 14:24 soon 21:2 Sorrell 1:7 3:4 52:5 sorry 8:6 11:8 21:22 37:24 44:5 sort 20:6 53:1 sought 6:10 sound 31:3 source 23:19 Souter 6:15 7:3 7:7 8:1 23:8,15 23:22 24:8,14 25:4,10,19 26:1,10,13,25 27:4,7,9,11 28:8,11 34:12 35:4,5 36:14 37:11 38:14,18 39:18 40:3,15 46:18,22 49:2 49:9,13 53:14 53:17 Souter's 34:18 Southern 1:3 3:4 speak 9:7,9 16:8 43:15 44:9 speaks 45:3 specific 10:23 20:8 26:8 41:25 42:4 specifically 10:14 14:4 23:17 29:8 spent 15:14 16:24 split 10:7 spoke 39:9 45:4 squarely 7:9 St 1:17 stake 29:2</p>	<p>standard 5:25 6:7,8 7:12,12 10:24,25 11:2 13:17,20 14:15 14:16 15:14,20 16:25 17:23 18:3 21:4,8,12 31:14 32:10,24 33:20,23,24,25 34:2 36:1,2 37:1 38:25 39:7 45:23,25 46:16 49:19,20 51:2 53:5 standards 12:17 30:3,8,18 32:2 32:9 36:15,17 38:22 stare 40:13 start 42:4 State 20:3 28:25 30:5 41:22 stated 3:14 49:4 statement 4:1 22:19,24 23:3 23:5 29:25 states 1:1,12 28:21 33:15 statute 10:15 11:14 22:1,15 22:16,18,23 30:14 40:25 41:17 46:24 47:20,24 49:15 49:22 51:4 statutes 47:16 statutory 11:13 stay 42:18 Stevens 18:15 18:21 30:17,22 50:6,15 52:9 55:2,10 stop 21:6 strictly 55:8 structure 20:18 stuff 14:14 submits 22:12</p>
--	--	---	---	---

submitted 55:12 55:14	terms 41:8	today 4:1 55:10	United 1:1,12	27:19,20,20
substance 8:25	Thank 3:8 28:14	told 30:15 36:19	universally	31:7,14 37:4
substantial 17:8	52:19,20,25	54:18	54:24	49:4
47:4 48:13,20	55:11	tort 32:17	unscramble	way 6:8 7:3
48:21,24,25	theirs 22:16	torts 3:14 33:17	20:16	17:12,15,22
substantially	theories 19:9,16	total 49:5	urging 14:25	18:7 19:15
6:16	19:22	totally 54:25	use 8:17 12:25	20:1,12,14,15
suffice 23:22	theory 19:18,18	tracks 11:13	13:3,6,17 14:9	23:23 24:20
sufficiency	thing 18:25 31:6	traditional	15:9 32:11	27:25 30:19
10:12	39:6 44:16	31:13 45:23,25	35:6 40:4	38:24 40:12
sufficient 23:5	51:7	47:1 49:20	uses 17:8	43:9,9 53:3,6
48:16	things 36:4	traditionally	usually 17:3	53:12 55:8,10
sufficiently	43:22	11:5		ways 15:18 16:6
48:16	think 3:13,16	treatises 46:8	V	we'll 3:3 45:13
suggesting	5:24 6:18,24	trial 5:12 16:22	v 1:6	we're 4:25 7:17
51:10	8:4,22,24 9:20	21:4 22:3,13	variant 25:24	7:19,23 8:15
suggests 40:13	10:3,7 11:4	27:19,20 29:8	26:23	11:23,24 12:20
suppose 17:13	16:17 18:8,9	42:5 53:11	vehicle 10:8,9	13:5,13 32:4
52:9,12	18:11,11 20:5	truck 18:24	verdict 19:16	45:10,16
supposed 12:20	20:10,14,17,17	true 4:22 23:3	34:23	we've 9:11 25:20
13:5 42:4	21:3,10,20	trying 20:6 35:5	version 51:7	whatsoever 5:9
Supreme 1:1,12	22:2 23:9,16	35:14 49:16	versus 3:4 28:25	whistles 39:24
sure 14:6,24	24:22 26:20,20	Tuesday 1:10	42:13	wholly 6:16
17:13 55:9	26:22 27:11,17	twelve 38:13	vetted 18:12	24:10,10
surprised 44:20	34:12 36:16	40:10	view 12:21	win 7:24
system 30:6	37:13 38:9	two 4:4 7:24 9:8	19:19 23:11,13	wise 9:23
	39:5 40:17,19	16:5,20 22:8	26:14 28:2	wishes 53:13
T	42:20,24 43:13	24:22 32:22,23	44:11,18 55:4	word 12:22,25
T 2:1,1	45:6,10 51:11	33:11 36:4	viewed 29:11,12	13:3,6 35:24
table 8:22	52:4 55:7	38:12 39:4	29:14	39:20 55:5
take 5:5 6:15	thinking 35:8	48:25 52:21	violated 21:2	words 14:9
11:12 19:7	thinks 25:1	53:1	votes 9:17,21	22:23 35:23
36:6 37:17	third 10:5 36:7	type 31:10,12		39:23 40:25
43:20	thoroughly	37:3 41:11,12	W	42:23 43:10
talk 31:18 48:20	18:12	typical 11:20,21	wait 17:16	45:25 47:5
53:21	thought 7:11		want 5:6 8:10	48:2 54:7
talked 10:25	13:9 19:17	U	9:2 13:19,20	work 7:1 16:17
47:4,5 48:13	34:17 45:5	ultimate 39:6	20:25 27:12	worked 16:14
talking 15:14	49:9,13,14	unaffected 5:4	35:2 37:15	worker 34:15
32:4 37:2	three 19:9	undermine 7:20	41:20,20 43:11	38:16 49:17
talks 4:4,7 31:10	thrown 11:5	understand 17:6	44:8 45:8 55:8	workers 52:17
41:6 48:20	time 15:14 16:11	23:10 25:5	wanted 50:13	workman 52:13
task 12:13	20:15 28:13	30:25	wants 27:22	worth 3:16
tell 19:3 37:15	31:8,24 47:4	understood 11:5	40:6 44:3	wouldn't 7:5,7
44:1	48:8,12 52:10	39:18 47:21	warrants 53:10	21:13 41:7
term 54:25	times 9:12	uniformly 30:6	Washington 1:9	45:8 50:15
	TIMOTHY 1:7	40:11,12	1:15	write 17:16 22:9
			wasn't 19:12,13	

<p>written 37:23 wrong 15:8 18:17 20:12 21:1,23,24 23:4 24:2,21 24:22 28:1 34:10 37:15 38:11 44:1,11 44:18 45:3,3,6 45:7,8 49:9 53:9 wrote 31:4 38:13</p> <hr/> <p style="text-align: center;">X</p> <hr/> <p>x 1:2,8</p> <hr/> <p style="text-align: center;">Y</p> <hr/> <p>yeah 6:17 28:11 32:15 year 51:25 years 9:19 18:1 18:6,6 30:5 38:13 40:10 48:5 51:14 52:18</p> <hr/> <p style="text-align: center;">0</p> <hr/> <p>05-746 1:6</p> <hr/> <p style="text-align: center;">1</p> <hr/> <p>10 1:10 17:15 12 29:17,19,24 30:3,12,13,13 30:21 43:1,4 51:17 12:59 1:13 3:2 13 12:21,22,24 13:3,6 14:8 28:3,21,24 29:6,9,11,18 29:19 30:1,3,9 33:21,25 34:6 34:11 36:21 39:21 42:16,18 42:23 43:2,5,9 55:6 15 17:16</p>	<p>19 3:15 1900s 31:7 1939 51:4 1965 3:25</p> <hr/> <p style="text-align: center;">2</p> <hr/> <p>2:01 55:13 20 10:11 17:17 32:7,7 2006 1:10 26 37:16 28 2:7 28A 5:22</p> <hr/> <p style="text-align: center;">3</p> <hr/> <p>3 2:4 32.07(b) 29:9 33 37:16 38 53:18</p> <hr/> <p style="text-align: center;">4</p> <hr/> <p>40 33:3 47 17:16</p> <hr/> <p style="text-align: center;">5</p> <hr/> <p>50 9:18 30:5 48:5 51:13,25 52:18 51 4:4 46:1 49:18 50:21 51:3 52 2:10 53 4:6 31:10 36:9,24 37:1 41:2,9 43:13 44:9 45:22 46:2 50:2,13 51:3</p> <hr/> <p style="text-align: center;">6</p> <hr/> <p>6 12:15</p> <hr/> <p style="text-align: center;">8</p> <hr/> <p>80 32:8 84.04 42:3</p>			
--	--	--	--	--